

CURRICULUM VITAE

Dr. TARIQ AHMAD WANI P h D (E D U C A T I O N)

Assistant Professor

(Department of Education)

School of Education & Behavioural Sciences, University of Kashmir, Hazratbal, Sgr.

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TEACHINGS/APPOINTMENTS

- **Assistant Professor** (Non substantial, Full-Time) at Department of Teacher Education , Central University of Kashmir w.e.f. 18th Sep. 2015 to 30-04-2017
- **Academic Counselor** (Non substantial) in Department of Education, Central University of Kashmir w.e.f. 1st May 2017 to 31st Dec. 2017.
- **Assistant Professor** (Non -Substantial, Full Time) at Department of Teacher Education, Central University of Kashmir w.e.f. 26th Feb. 2018 to 16th Oct. 2024.
- **Resource Person** for various Capacity Building programmes for in service teachers organised by DIET Ganderbal.
- **Part-time Resource person** for teaching B.Ed/M.Ed/M.A Classes, at Centre for Distance and Online Education, University of Kashmir, November 2013 – June 2025 [675 Lectures]

EDUCATION

- **Ph.D. (Education)** University of Kashmir, Hazratbal, Srinagar-190006
 - **Title: "Social Awareness, Modernization, Life Satisfaction and Professional Development of Higher Education Teachers".**
- **M. Phil. (Education)** University of Kashmir, Hazratbal, Srinagar-190006
 - **Title: "Personality Structure, Creative Potential and Study Habits of Academically Gifted Students".**
- **M.Ed.**
- **M. A. (Education)**
- **M.A. (Sociology)**
- **M.A. (History)**
- **B.Sc**

COMPETITIVE EXAMINATIONS

Exam	Agency	Subject	Year
NET	CBSE/UGC	Education	2017

AWARDS AND RESEARCH TOOL CONSTRUCTION

- Best Performing Teacher award by Internal Quality Assurance Department (IQAC) of Central University of Kashmir, Ganderbal in 2022.
 - Constructed and standardized research tool during Ph.D programme entitled, “*Professional Development Index Scale (PDIS)*” in 2017.
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BOOK CHAPTER AND E-CONTENT

- **e-content - Five Modules of Skill Course** titled, “*Evolving Pedagogy*” on the pattern of SAIL model devised by Honb'le Vice Chancellor Central University of Kashmir, Ganderbal.
 - **Social Psychology (Edu-10405DCE)**, ISBN978-93-95955-01-0, Published by Directorate of Distance Education, University of Kashmir, www.ddeku.edu.in
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ADMINISTRATIVE ASSIGNMENTS

- Conducted Post Graduate and Professional Examinations of the University as Deputy Superintendent, Invigilator and Supervisor.
 - Incharge Socially Useful Productive Work (SUPW).
 - Supervised more than twenty dissertations at P.G. level.
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TEACHING INTEREST

- **Sociological Foundations of Education**
- **Economics of Education**
- **Teacher Education**

JOURNAL PUBLICATIONS

- **Deschooling society and open learning: gaining insights from Ivan Illich's work.** *Open Learning: The Journal of Open, Distance and e- Learning*, 1-18,(2024). <https://doi.org/10.1080/02680513.2024.2416483> (Routledge Publication)
- **An Empirical Study of Professional Development of Higher Education Teachers.** *International Journal of Health Sciences*, 6(S2), 12567 (2022). <https://doi.org/10.53730/ijhs.v6nS2.8332> (Scopus Indexed)
- **Lived experience of virtual learning spaces amid COVID-19 outbreak: A case of public secondary schools in Kashmir.** *Journal of Positive School Psychology*, 2022, 6(4), 1482-1493. ISSN 2717-7564.(CARE LISTED)
- **COVID-19 and pedagogical transition from offline to online learning: A phenomenological study of undergraduate students in Kashmir.** *Indian Journal of Open Learning*, 2022, 31(3), 297-316. ISSN 0971-2690. Printed in India, © Indira Gandhi National Open University. (CARE LISTED)
- **Online learning and ODL system during COVID-19: Situating the experiences of university students and teachers in Kashmir.** *The Online Journal of Distance Education and e-Learning*, October 2022, 10(4).
- **An empirical study of life satisfaction among higher education teachers in relation to gender and length of service.** *Journal of Education, Rabindra Bharti University*, 2022, 25(6), 100-108. ISSN 0972-7125.(CARE LISTED)
- **A study of morale of pre-service BEd pupil teachers of Kashmir division in relation to area.** *Journal of the Oriental Institute, M.S. University of Baroda*, 2022, 71(2), 178-185. ISSN 0030-5324.(CARE LISTED Offline)
- **Modernization of higher education teachers: An empirical study.** *Education India: A Quarterly Refereed Journal of Dialogues on Education*, 2022, 11(2), 1-14. ISSN 2278-2435.(CARE LISTED)
- **An Empirical Study of Life Satisfaction among Higher Education Teachers in Relation to Gender and Length of Service,(2022)** *Journal of Education: Rabindra Bharati University*, 25, 6(1): 100-108.
- **Status of school education in government and private schools: A case study of south Kashmir.** *KMR Journal of Teacher Education*, 2016, 4, 21-32. ISSN 2229-4368. (UGC Journal No. 63166).
- **Open distance education and women empowerment.** *The Communications*, 2015 , 23, 33-38. ISSN 0975-6558. (PEER REVIEW UGC Journal No. 62563).
- **Social awareness among higher education teachers.** *International Journal of Scientific Research and Education*, 2016, 4, 4914-4919. ISSN 2321-7545. Retrieved from <http://www.ijxae.in>
- **Construction and standardization of professional development index scale (PDIS).** *Journal of Research and Innovations in Education*, 2015 , 1, 10-21. ISSN 2349-2244. (PEER REVIEW UGC Journal No. 63147).
- **Personality structure and creative potential of male and female academically gifted students.** *Basic Research Journal of Education and Review*, 2(3), March 2013. ISSN 2315-6872. Retrieved from <http://www.basicresearchjournals.org>
- **Personality structure, creative potential, and study habits of academically gifted students with special reference to 10+2 level students.** *Insight Journal of Applied Research*, 17, 2012. ISSN 0975-0665. (PEER REVIEW UGC Journal No. 62582).
- **A comparative study of creative potential and study habits of academically gifted male and female students.** *Bell Press, European Journal of Education and*

PAPER PRESENTATION IN SEMINARS/ CONFERENCES/ WORKSHOPS

- Two days National Seminar on “*Specially Challenged Community-Problems and Solutions*” Organized by the Deans Students Welfare and Faculty of Education, University of Kashmir. (2009).
- Participated in two days National Academic Workshop on “*Areas of Priority and Branches of Knowledge Necessary for Promoting School and College Education in the state*” held at University of Kashmir on Oct. 17-18 2012 Organized by Department of Education, University of Kashmir.
- Two days National Seminar on “*Quality Concerns in Education*” Organized by IQAC and School of Education, Central University of Kashmir in Collaboration with NAAC, Bangalore on 10th -11th Sept. 2015.
- Participated and presented a paper titled “*Globalization and Multiculturalism issues and concerns in the international conference ‘whither the Global village: Is Globalization in Retreat?’*” Organized by Dept. of Politics and Governance of Central University of Kashmir, from 13th – 14th Oct. 2017.
- Participated in Author workshop on *Scholarly Writing and Intellectual Ethics* jointly organized by Central University of Kashmir and Elsevier on 14th Nov, 2017 at Academic Block 1 at Nowgam, Srinagar.
- Participated in the National Seminar on “*Assessment and Evaluation*” organized by Institute of Advanced Studies in Education, Srinagar on 19th – 20th March 2018.
- Participated and presented a paper titled “*Hurdles and Challenges in Inclusive Education with reference to Teacher Preparation: A Major Concern for India in Modern Times*” in the first International Conference on Recent Development in Science , Humanities and Management held on 17th-18th April 2018 at Amar Singh College, Cluster University Srinagar.
- Attended two days 6th post ESE workshop on *Assessment Examination Evaluation: Issues and Challenges* organized by Central University of Kashmir on 14th -15th May 2018 at Academic Block 1 Nowgam, Srinagar.

Dr. Tariq Ahmad Wani