

CURRICULUM VITEA

Name (in Block Letters):	MOHAMMAD AMIN DAR
Father's Name:	ALI MOHAMMAD DAR
Department/ Institute/ Centre:	EDUCATION
Present Designation & Grade Pay:	ASSISTANT PROFESSOR
Date and Place of Birth:	04-03-1978 HANDWARA
Gender	Male
Marital Status	Married
Nationality	Indian
Address for correspondence	Department of Education, (UOK)
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Academic Qualifications (Matric till Post-Graduation)

Examination	Board/ University	Year of Passing	Marks (%age)	Division	Subject/s
B. G. (Arts)	UOK	2000	51%	2nd	Eng, Pol.Sc, Edu., Geog.
Additional (B.Ed)	UOK	2001	62%	2nd	Core,Ph.Edu, Eng,Hst,geog
P. G.	UOK	2003	64.63%	1st	Education
Any other	UOK	2007	52%	2nd	M.Ed
SLET	UOJ	2005	--	--	Education
NET	UGC	2012 & 2013	--	--	Education

Research Degree(s)

Degree	Title	Date of award	University
M.Phil.	“Impact of Instruction in Microteaching on Development of Teaching Skills-An Experimental Study”	August 26, 2014.	UOK
Ph.D.	“Teachers with Favourable and Unfavourable Professional Attitude-their Spiritual Intelligence, Emotional Intelligence and Teaching Competence”	Not Completed	UOK

Appointments held prior to joining this Institution

Designation	Name of Employer	Date of	
		Joining	Leaving
Banking Associate	J & K Bank	21-09-2007	07-10-2009
Assistant Professor	Education	October 9, 2009	Till date

Teaching experience

- 5 years at B.Ed level (Sheikh-ul-Alam College of Education affiliated to University of Kashmir).
- 7 years at B.Ed, M.Ed & M.A. Education (University of Kashmir, Srinagar)
- Resource Person, Directorate of Distance Education from 2006.
- Resource person, IGNOU from 2010.

Field/s of specialisation under the subject/discipline

- Essentials of Instructional Technology, (B.Ed, M.Ed and M.A.)
- Philosophical Foundations of Education (B.Ed, M.Ed and M.A.)
- Special Education. (B.Ed, M.Ed and M.A.)

Orientation/Refresher Courses attended:

Name of the Course	Place	Duration	Sponsoring Agency
56 TH General Orientation Course	UGC Human Resource Development Center, University of Kashmir, Srinagar.	25-11-2011-24-12-2011	UGC
Three week special winter school refresher course(ID)	UGC Human Resource Development Center, University of Kashmir, Srinagar.	06-02-2014-26-02-2014	UGC
Three week special Refresher course on Behavioural Science(ID)	UGC Human Resource Development Center, University of Kashmir, Srinagar.	09-01-2017-28-01-2017	UGC

Contribution to Corporate Life and Management of the Institution

S. No.	Type of Activity	Period
01	Member UG Board of Studies	2010-till date
02	Member PG Board of Studies	2010- till date
03	Member departmental admission Committee	2010-till date

Research Papers Published in Journals

S. No.	Name of authors, title, year, Vol. No. and Page Nos. (The names of authors must be given in the same order in which they appear in the paper)	Journal and Publisher	ISSN/ ISBN No.
1.	Mohammad Amin Dar, 'Value Education', Year: 2011, Vol.16, Pp No.168.	<i>Insight , Department of Education (UOK)</i>	0975-0665
2.	Mohammad Amin Dar, 'Peace Education', Year: 2012, Vol.17, Pp No.190.	<i>Insight , Department of Education (UOK)</i>	0975-0665
3.	Mohammad Amin Dar & Imtiyaz Ahmad Ahangar, "Effect of socio-economic status on academic achievement of adolescent students of District Kupwara Kashmir". Year: 2014, Vol.18, Pp No.190.	<i>Insight , Department of Education (UOK)</i>	0975-0665
4.	Mohd Amin Dar & Sharafat Ali Khan "Impact of Aggression on Academic Achievement and Personality of Kashmiri Adolescent Students of District Kupwara."Year: 2014, Vol.18, Pp No.190.	<i>Insight , Department of Education (UOK)</i>	0975-0665
5.	Mohammad Amin Dar, 'Impact of Microteaching on the Use of Core Teaching Skills-An Experimental Study', Year: 2014, Vol.22, No.1, Pp No's:01-120.	<i>The Communication, Department of Education (UOK)</i>	0975-6558

**Training Courses, Teaching, Learning-Evaluation Technology Programmes,
Faculty Development Programmes**

S. No.	Programme	Duration	Organised by
1.	Development of Teaching Skills Through Microteaching(2010)	One week	Department of education
2.	Innovations in Teaching and Teacher Behaviour (2012)	One week	Department of education
3.	Research Methodology (Interdisciplinary) 2015	One week	DDE-University of Kashmir.
4.	Mathematics and its Applications(2015)	One week	Department of Mathematics (UOK) and National Board For Higher Mathematics.

Papers presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the Paper presented	Title of Conference/ Seminar/Workshop/ Symposium	Organised by	International/ National/State/Regional/ College or University level
1.	<i>“Present status of higher education in india”</i>	<i>Seminar</i>	Department of education	Regional
	<i>“Role of Teachers in Promoting Value Based Education”</i>	<i>Seminar</i>	Department of education	Regional
2.	<i>“Learning Skills Through Microteaching and its Impact on Teaching Competence-An Experimental Study” (2015)</i>	<i>Conference</i>	<i>South Asia Association and Jabalpur Management Association</i>	International
3.	<i>Teacher Behaviour Modification through Orientation and Practicum of Microteaching.</i>	<i>Conference</i>	<i>RIE Bhopal (NCERT)</i>	National

Invited Lectures and Chairmanships at national or international conference/ seminar/workshop/symposium etc.

S. No.	Title of Lecture/Academic Session	Title of Conference/ Seminar/workshop / symposium etc.	Organised by	Whether International/ National/ State/ Regional
1.	<i>“Basics Modesl of Teaching”</i>	Workshop	IGNOU SRINAGAR	Regional
2.	<i>“Major Philosophies of Education”</i>	Workshop	IGNOU SRINAGAR	Regional
3.	<i>“New Innovations in Teaching and Learning”</i>	Workshop	IGNOU SRINAGAR	Regional

4.	<i>“Taxonomy of Instructional Objectives”</i>	Workshop	IGNOU SRINAGAR	Regional
5.	<i>“Lesson Planning and its Approaches”</i>	Workshop	IGNOU SRINAGAR	Regional
6.	<i>“Basics in Educational Research”</i>	Workshop	IGNOU SRINAGAR	Regional
7.	<i>“Rabindranath Tagore-Educational Philosophy”</i>	Workshop	IGNOU SRINAGAR	Regional
8.	<i>“Existentialism and Education”</i>	Workshop	IGNOU SRINAGAR	Regional
9.	<i>“Attitude of College Students and their Personality Development”</i>	Workshop	IGNOU SRINAGAR	Regional
10.	<i>“Skill of Stimulus Variation”</i>	Workshop	Department of education	Regional
11.	<i>“Integration of Skills”</i>	Workshop	Department of education	Regional
12.	<i>“Microteaching and its Applications”</i>	Workshop	Department of education	Regional
13.	<i>“Skill of Probing Questions”</i>	Workshop	Department of education	Regional

E-contents prepared for MHRD through EMMRC University of Kashmir (2014-2017)

S. No.	Paper/ Group/ Unit	Title of the content	Content Expert	Name of the Producer	Remarks
	1 st Year	PAPER I: Philosophical and Sociological Foundation of Education			
1.	I/A/2	Realism and its educational philosophy	Mr.Mohammad Amin Dar	Mohammad Faheem Ul Islam	Produced

2.	I/A/2	Emergence of educational thoughts through the works of great educators like Froebel,	Mr.Mohammad Amin Dar	Shafqat Habib	Produced
3.	VI/A/4	Communication Process	Mohammad Amin Dar	Shafqut Habib	Produced
4.	VI/A/4	Theories of Communication Process	Mohammad Amin Dar	Manzoor Ah. Dar	Produced
5.	VI/A/4	Classroom communication	Mohammad Amin Dar	Mohammad Faheem Ul Islam	Produced
6.	VI/B/5	Systems approach	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
7.	VI/B/5	Instructional system designing: concept, components, physical and human resources, steps	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
8.	VI/B/5	Innovations in Educational Technology- Macro teaching	Mohammad Amin Dar	Shafqat Habib	Produced
9.	VI/B/5	Microteaching	Mohd. Amin Dar	Manzoor Ah. Dar	Produced
10.	VI/B/5	Team teaching	Mohd. Amin Dar	Akmal Hanan	Produced
11.	VI/B/5	Innovations in Educational Technology (Programmed Learning)	Mohammad Amin Dar	Inam-ul-Rehman	Produced
12.	VI/B/5	Types of Programmed learning	Mohammad Amin Dar	Manzoor Ah. Dar	Produced
13.	VI/B/5	Personalized System Of Instructions	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
14.	VI/B/5	Computer Assisted Instruction	Mohammad Amin Dar	Akmal Hanan	Produced
15.	VI/B/5	Simulated Teaching	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
16.	VI/B/5	Distance Learning	Mohammad Amin Dar	Akmal Hanan	Produced

17.	VII/A/3	Meaning of Curriculum and its Importance	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
18.	VII/B/1	Curriculum and its Relationship with Aims and Objectives	Mohammad Amin Dar	Tariq Abdullah	Produced
19.	VII/B/1	Writing objectives relating Them to different domains of personality.	Mr. Mohammad Amin Dar	Shafqat Habib	Produced
20.	VII/B/1	Core Curriculum and co-curricular activities.	Mr. Mohammadd Amin Dar	Ajaz-ul-Haque	Produced
21.	VII/B/3	Role of curriculum development	Mr. Mohammad Amin Dar		Produced
22.		Flanders Interaction Analysis	Mr. Mohammad Amin Dar	Manzoor Ahmad Dar	Produced
23.		Macro Teaching	Mr. Mohd Amin		Produced
24.		Diffrence between Micro and Macroteaching	Mr. Mohammad Amin Dar		Produced
25.		Instructional System Designing	Mr. Mohammad Amin Dar		Produced
	3rd Year	Paper VIII : Educational Thoughts and Practices			
26.	VIII/A	Mahatma Gandhi	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
27.	VIII/A	Rabindharanath Tagore	Mohammad Amin Dar	Ajaz-ul-Haque	Produced
28.	VIII/A	Rousseau	Mohammad Amin Dar	Shafqut Habib	Produced

➤ **e-tutorials Prepared for M.A.Education and M.Ed students
University of Kashmir (2016)**

- 1. Hinduism**
- 2. Buddhism**
- 3. Islamic Traditions**
- 4. Radicalism**

5. **Ivan Illich (De-Schooling Society)**
 6. **Paulo Friere (Conscientization)**
- **Study Material for Distance Education University Of Kashmir (2016)**

Subject: Teacher Education
Contents prepared:

1. **Teacher as facilitator**
2. **Teacher as counsellor**
3. **Teacher as manager**
4. **Flanders Interaction Analysis Model**
5. **Team Teaching**
6. **DIET**
7. **SCERT**
8. **NCTE**
9. **SIE**