

CV Curriculum Vitæ



Assistant Professor

Dr. Shabir Ahmad Bhat
School of Education and
Behavioural Science,
University of Kashmir, Hazratbal,
Srinagar 190006

CURRICULUM VITAE

DR. SHABIR AHMAD BHAT

Parentage: Ab. Ahad Bhat

Residence: Bakura Alastang Ganderbal

Qualification: M.A, B.ed, M.ed, M.phil, SET, UGC- NET, Ph.D.

Designation: Assistant Professor,

School of Education and Behavioral Science, University of Kashmir (190006).

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Academic Record

Course	University/Board	Year	%age	Grade	Specialization
Ph.D	University of Kashmir	2011	-----		
M.Phil	University of Kashmir	2008	-----	“A”	
UGC NET	University of Kashmir	2011	-----		
JKSET	University of Jammu	2011	-----		
M.ed	University of Kashmir	2010	63.0%	Ist Division	
B.ed	University of Kashmir	2006	70.70%	Ist Division	
M.A	University of Kashmir	2005	66.75%	Ist Division	

Area of Specialization

- ❖ *Development of Education system in India*
- ❖ *Measurement and evaluation.*
- ❖ *Methodology of Educational Research.*

Teaching Experience

- i. *Two years teaching Experience at under Graduate level.*
- ii. *Eight years teaching experience at university level.*
- iii. *Resource person for teaching B.Ed/M.Ed/M.A and PDHE classes at IGNOU*

Membership of Association/Position of Responsibility Held.

- i. *Worked as Programme coordinator in the Directorate of Life Long Learning University of Kashmir. (1999-2005)*

RESEARCH EXPERIENCE

- i. *Worked as Research Associate for the UGC-Sponsored project, “Personality structure, Attitude and Values of Effective and in effective Teachers at Elementary, Secondary and Higher Level of Education.*
- ii. *Worked as a Research Associate for the MHRD sponsored project “To Develop Special Programme for Low female District in Jammu and Kashmir.”*
- iii. *Experience of Guiding of Research Students at M.a/M.Ed Level in Indira Gandhi National Open University, New Delhi.*
- iv. *Experience of Guiding at Ph.D Level in the school of Education and Behavioral Science, University of Kashmir.*

RESEARCH GUIDANCE

- *Guided Ph.D Research Thesis “ Parental involvement, social Intelligence, Mental Health and scholastic achievement of higher secondary school students in relation to Gender and Rural and Urban Background” (Sabahat Aslam)*

Seminars and Workshops Attended

- i. *Three days National Workshop on Micro Teaching Organised by Faculty of Education University of Kashmir. (2004)*
- ii. *Two days National Seminar on Mental Health and stress Management organized by Post Graduate Department of Psychology University of Kashmir(2006)*
- iii. *Seven days workshop on Micro teaching organized by faculty of education, University of Kashmir (2008)*
- iv. *Two days National Seminar on “ Specially challenged Community-Problems and Solutions” organized by the Dean students welfare and Faculty of Education, University of Kashmir.(2009)*

- v. *Seven days workshop on Micro teaching organized by the faculty of Education, University of Education.(2009)*
- vi. *Seven days workshop on Microteaching organized by the Faculty of Education, University of Kashmir.(2011)*
- vii. *Seven days workshop on Microteaching organized by the Faculty of Education, University of Kashmir.(2012)*
- viii. *Attended International conference on Teacher Education in Abinav College of Education, University of Pune.(2013)*
- ix. *Attended international conference on Inclusive Education In University of Pune,(2015)*
- x. *Attended international Conference on ICT in MIET College of Education (2016).*
- xi. *Delivered an Extension lecture on “Skill of Stimulus Variation” in seven day Micro Teaching Workshop in Abhinav Education Society’s, Pune Maharastra(2017)*
- xii. *Attended and presented paper on “ Leadership Effectiveness and job satisfaction of Effective and ineffective Educational administration at higher level in Kashmir” in 2nd international conference of “ Multidisciplinary Research for the Achievement of Excellence in Higher Education & Industry” held at Goa, India on 26-27-28 October 2015.*
- xiii. *Attended and presented paper on “ “ in international Conference on Inclusive Education organized by Department of Education and Extension, Savitribai Phule Pune University, Pune on 22,23 &24 January 2016.*
- xiv. *Attended and presented paper on “Inclusive Education for dynamic and Equitable Societies” in international conference on “Inclusive Education for Dynamic and Equitable Societies organized at H.G.M Azam College of Education, Pune on 28th & 29th January 2017.*
- xv. *Attended and presented paper on “Teaching Competencies and Attitude towards Teaching of Day and Boarding School Teachers in Kashmir- A comparative Study” in two days International Conference on “Teacher Education and Social Concerns” organized by Lokmanya Tilak Teachers Training College (C.T. E), Dabok, Udaipur, Rajasthan. 2018*

PUBLISHED WORK:

BOOKS:

(NATIONAL LEVEL)

1. *Development of Education System in India, Dilpreet Publishing house, New Delhi ISBN: 978-81-867662-58-5.*

2. *Standard Question Bank in Education, Dilpreet Publishing House, New Delhi, ISBN NO: 978-81-86762-61-5*
3. *Basic in Education, Publishing House, New Delhi, ISBN NO: 978-81-86762-70-7*

(INTERNATIONAL LEVEL)

1. *Managerial Profile of administration in higher education, LAP Lambert Academic Publishing GMDH and Co. Kg. Heinrich- Bocking-Str.6-8, 66121 Saarbruken, Germany, (ISBN: 978-3-8484-3011-6).*

RESEARCH PAPERS

- i. *A study of Mental health and Academic Achievement of Rural and Urban Students. Insight Journal of Education, 2008.Vol. 14. ISSN No. 0975-0665.*
- ii. *Social Awareness among Male and Female University Students. The Communication Journal of Directorate of Distance Education University of Kashmir.(2008)*
- iii. *A study of scientific temper of urban and rural Adolescent Boys and Girls. Indian journal of Psychometric and Education Vol.40 (1&2) 2009. ISSN No. 0378-1003.*
- iv. *Social Awareness among Male and Female Adolescents students in Kashmir. A Comparative Study. Insight Journal of Education, 2010-2001. VOL. 15. ISSN No. 0975-0665.*
- v. *Beneficiaries of the UGC- Academic Staff College University of Kashmir- A study of the attitudinal change. Published in Higher Education in India: Problems and Prospectus UGC-Academic Staff College University of Kashmir.*
- vi. *Self Perception and adjustment- A study of Post graduate visually Impaired and Crippled students. Psycho Linguistic Association of India (PLAI). VOL. 41 (2) Regd. NO: 23539/71, ISSN: 0377-3132.*
- vii. *Aligarh University-A Historical Experiment. Insight Journal of Education, 2007. VOL. 12. ISSN NO. 0975-0665.*
- viii. *Occupational Efficacy and Job satisfaction of educational Administrations in higher Education. On line sciencePub.net/research. 2012; 4(2). ISSN: 1533-9865. Marsland Press. P.O Box 180432, Richmond Hill, New York, 11418, USA <http://www.sciencepub.net/nature>*
- ix. *Self Perception and Adjustment- A Study of male and Female Secondary School teachers. Nature and Science Researcher 2012: 4(3):38-41 (ISSN: 1553-9865) Marsland Press. P.O. Box 180432, Richmond Hill, New York, 11418, USA <http://www.sciencepub.net/nature>*

- x. *Attitudfes of first Generation Learner (FGL) and Non First Generation Learner (NFGL)- A comparative study. Nature and science researcher 2012;4(4)3:45-47, (ISSN:1553-9865). Marsland Press. P.O. Box 180432, Richmond Hill, New York, 11418, USA <http://www.sciencepub.net/nature>*
- xi. *Mental Health and academic achievement of visually impaired and crippled students. Basic Research Journal of Education Research and Review, vol:(1) pp 01-03 July 2012. Available online <http://www.basicresearchjournals.org>*
- xii. *Study habits and academic Achievement of Kashmiri and Ladakhi Adolescent Girls- A Comparative Study. WOJDE: International Women online journal of Distance Education July, 2012 Vol:1 Issue:2 Article:01ISSN:2147-0367 www.wojde.org*
- xiii. *A Comparative study of attitude of Secondary School teachers in Srinagar (Kashmir) DEI FOERA 9VOL. (2) ISSN 0974-7966.*
- xiv. *A study of Mental Health and Academic achievement of physically challenged and normal adolescents in District Srinagar, Recent Educational and Psychological Research Vol. (2) Oct-Nov 2012 ISSN 278-5948, pp 28-33*
- xv. *A comparative study of scientific temper of Government and Private School Students in Kashmir, Insight Journal of Applied Research in education VOL. (14) NO. 1. ISSN 0975-0665.*
- xvi. *Occupational efficacy and leadership effectiveness of educational administrators in higher education. Insight Journal of Applied Research in Education VOL. 916) NO. 1 ISSN 0975-0665.*
- xvii. *Social Intelligence and Academic Achievement of Secondary School Students in Kashmir valley (j&k). Scholarly Research Journal for interdisciplinary studies SEP-OCT, 2015, VOL-3/20. ISSN NO. 2278-8808.*
- xviii. *Study of Attitude of Male and Female Teachers at Secondary Level of District Budgam (Kashmir). Scholarly Research Journal for interdisciplinary studies SEPT-OCT, 2015, VOL-I, ISSUE-III ISSN NO. 2278-8808.*
- xix. *Scientific Temper and Academic Achievement of First and Non-First Generation Learners in Kashmir. Scholarly Research Journal for interdisciplinary Studies AUG-SEPT-2014, VOL-I, ISSUE-V. ISSN NO. 2278-8808.*
- xx. *Emotional Intelligence among Adolescent Boys and Girls in Srinagar. Scholarly Research Journal for interdisciplinary studies. OCT-NOV, 2014, VOL-I, ISSUE-VI. ISSN NO. 2278-8808.*

- xxi. *Personality Adjustment and Teaching Competence of Government and Private Secondary School Teachers in District Srinagar, Kashmir. Scholarly Research Journal for Interdisciplinary studies. OCT-NOV, 2015, VOL. 2/12. ISSN NO. 2278-8808.*
- xxii. *A Study of Mental Mental and Academic Achievement of Kashmiri and Pakhtooni Secondary School Students. Scholarly Research Journal for Interdisciplinary studies. JULY-AUGUST, 2014. VOL. II/XIII. ISSN NO. 2278-8808.*
- xxiii. *Self-Concept and Academic Achievement of Adolescent Boys and Girls in Srinagar. Scholarly Research Journal for Interdisciplinary studies. JULY-AUGUST, 2014. VOL. II/XIII. ISSN NO. 2278-8808.*
- xxiv. *Self Concept and Academic achievement of Kashmir University Students. Insight Journal of Applied Research in education. VOL.18 & 19. 2014. NO.1 ISSN 0975-0665.*