



# Curriculum Vitae

Name: Dr. Tasleema Jan

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Designation: Professor (Department of Education, University of

Kashmir, Hazratbal, Srinagar)

Date of 1<sup>st</sup> Appointment: 11-10-2001(as Lecturer) in Department of

Education, (On Substantive Basis)

University of Kashmir.

Teaching/ Research Experience: More than 18 years at present on 28/05/2020

## **Academic Record:**

Degree	Passing year	Institution	Percentage	Subjects
B.A	1985	University of Kashmir	55%	Gen. Eng. Edu. Pol.Sc. Phil.
B.Ed.	1986	University of Kashmir	62%	Teach. Of Sc. Teach. of Eng.
M.Ed.	1988	University of Kashmir	56%	Teacher Education, Comp. Edu.
M.Phil.	1990	Aligarh Muslim University, Aligarh	A	Teacher Education
Ph.D.	1994	Aligarh Muslim University, Aligarh	Awarded	Teacher Education

**Area of specialization:** 

**Teacher Education.** 

## Topic for Ph.D.:

"Development of Secondary Teacher Education in India since Independence with Special reference to the Recommendations Made by different Committees and Commissions."

## Dissertation work M. Phil.:

"Development and Present Status of Secondary Teacher Education in Jammu and Kashmir State"

# Positions held in the past:

Designation	Institution	Period of the appointment		
		From	To	
Lecturer (Assistant Professor) Stage I	<b>Department of Education</b>	11-10-2001	11-10-2005	
Senior Assistant Professor Stage II & III	<b>Department of Education</b>	11-10-2005	11-10-2013	
Associate Professor	<b>Department of Education</b>	11-10-2013	11-10-2016	
Professor	Department of Education, University of Kashmir.	11-10-2016	Till date.	
Warden	Rabia Basri Girls Hostel, University of Kashmir.	26-07-2007	31-10-2010	

Current Position: Head of the Department (Department of Education, University of Kashmir) from 01-05-2020 Till date.

#### Research work Guided and completed

- Ph D: Research scholars that have completed their doctorate degree under my Supervision on following topics:
  - 1 Teaching Methodology, Teaching Aptitude and Attitude of Elementary and Secondary Level Teacher Educators—A Comparative Study.
  - 2 Personal, Social Problems and Mental health of Adolescent Students of Earth Quake affected areas of district Kupwara
  - 3 Teaching aptitude, level of intelligence, mental health and attitude towards teaching of student teachers in secondary teacher education institutions of J&K division-A comparative study.
- 4 Occupational stress, coping strategies and job satisfaction of women working in professional and non-professional sectors of Kashmir-A comparative study
- 5 State-trait anxiety, Academic stress and social adjustment among flood affected college students of Kashmir with special reference to rural urban dichotomy.
- 6 Personality characteristics, professional competence and attitude towards teaching of teacher educators and special educators- A comparative study.
- 7 A Study of Modernization, Mental Health and Academic Achievement of formal secondary school students of Dar-Ul-Uloom and Private Schools in Kashmir.

#### M. Phill:

Nine research scholars have completed their research work for M Phil Programmed under my supervision, on the following Topics:

- 1 Value orientation and attitude towards religion- A study on post Graduate university students
- 2 Personal and social problems of adolescent students of earthquake affected Areas of District Baramulla with reference to their academic achievement
- 3 Teaching Aptitude and Job satisfaction of rural and urban +2 Lecturers A Comparative Study. A survey of special schools in J&K.
- 4 A Study of Social Intelligence and Academic Achievement of College Students in Relation to Gender and Rural-Urban Dichotomy.

- 5 Dr. K. G. Syaidain as an Iqbalian Scholar with Special Reference to his Book Iqbal's Educational Philosophy-A Case Study.
- 6 Demographic Profile, Personal and Social Adjustment of Delinquent and Non Delinquent Adolescents- A Comparative Study.
- 7 A study of social intelligence and vocational interests of physically challenged and normal secondary school students of district Pulwama.
- 8 Social intelligence and academic achievement of college students –A study of district Srinagar

#### **Research Scholars presently under supervision:**

Six research scholars are pursuing their research work for Ph.D. under my supervision on the following topics.

- 1. An evaluative study on schooling and child labor among conflict affected families of Kashmir.
- 2. Pre-service and in-service teacher education programmes of Jammu and Kashmir –A critical study.
- 3. Academic stress, Academic Achievement and coping strategy of students of polytechnic colleges of Kashmir.
- 4. Impact of professional development courses on attitude towards teaching, self-confidence and teaching competence of college teachers.
- 5. Personality characteristics, emotional maturity and teaching competence of college teachers.

Five Ph.D. research scholars who have completed their course work are under my supervision.

Projects/dissertations guided at P. G. level: Twenty (20)

# Memberships of academic and administrative bodies:

- A. Life Member, All India Association of Educational Research, Bhubaneswar
- B. Member of post graduate studies of education, Department of Education, University of Kashmir.
- C. Member of post graduate and under-graduate studies of Psychology, Department of Psychology, University of Kashmir.
- D. Member of graduate studies of education, University of Kashmir.

# Conferences/Seminars/Symposia/Workshops attended:

- I. One day NAAC assessor's workshop organized by department of higher education (Government of J&K) in collaboration with NAAC, Bangalore at SP. College Srinagar J&K on 19<sup>th</sup> Feb. 2019.
- II. Three-day Orientation program at JKEDI under startup India scheme 17<sup>th</sup> 19<sup>th</sup> October 2018
- III. One day workshop cum boot camp (for idea pitching) organized by entrepreneurship development cell EDC/NIF cell (GIAN) JK University of Kashmir, JKEDI Pampore and institute of technology Zakora Campus University of Kashmir. (2018)
- IV. Two-day seminar on "educational reforms and innovations a step to change" organized by Department of education University of Kashmir. 12<sup>th</sup> 13th November 2018.
- V. National workshop on enhancing competencies through micro teaching 14<sup>th</sup>- 20<sup>th</sup> July 2018.
   Organized by department of education university of Kashmir.
- VI. One day national seminar (National Education Day Celebration) on "Humanistic traditions in education" Organized by department of education university of Kashmir. (2018)
- VII. 2 day "International conference on inclusive education for dynamic and equitable societies" organized by H.G.H. Azam College of education, Pune and BCU, Savitabai Phule University on 28<sup>th</sup> & 29<sup>th</sup> 2017.
- VIII. Two-day international conference on "make in India, campaign for inclusive growth, initiatives and challenges", organized by Aligarh Muslim university, from 04-01-2016 to 0601-2016.

- IX. Two-day national seminar on "sustenance of quality on higher education with special reference to teacher education in Jammu and Kashmir", organized by Collage of Education, Srinagar Kashmir on 19<sup>th</sup> and 20<sup>th</sup> March 2015.
- X. One-day International seminar on, ICT and value Education: Issue and Challenges" organized by Collage of Education, Srinagar Kashmir on 27<sup>th</sup> of March 2014.
- XI. 7-day workshop on Microteaching and demonstration lessons, organized by faculty of Education, University of Kashmir from 27-11-2014 to 04-12-2014.
- XII. One day workshop on revision of B.Ed syllabi organized by Collage of Education, Srinagar Kashmir on 12-11-2013.
- XIII. 7-day workshop on micro-teaching organized by Faculty of Education, University of Kashmir, from 23-10-2013 to 31-10-2013.
- XIV. 10- days workshop for B.Ed. and M.Ed., workshop-1, organized by IGNOU study centre- 1224 (P) Kashmir, from 15-07-2013 to 24-07-2013
- XV. 2-Day National Academic Workshop on 'Areas of Priority and Branches of Knowledge necessary for Promoting School & College Education in the State', organized by Faculty of Education, University of Kashmir, Oct. 17-18, 2012.
- XVI. 7-Days' Workshop on Microteaching, in the Department of Education, University of Kashmir, 03-12-2011 to 09-12-2011.
- XVII. One day seminar organized by the Department of Education, University of Kashmir on the eve of National Education day on 11-11-2011.
- XVIII. One day seminar organized by the Department of Education, University of Kashmir on the eve of National Education day on 11-11-2010.
  - XIX. One day workshop organized by Shah-e-Hamdan College of Education, Pahalgam, 2010.
  - XX. Seven- days work shop on microteaching in the Department of Education, University of Kashmir, w.e.f. 20-11-2009 to 24-11-2009.
  - XXI. One-day workshop on National Education day in the Department of Education, University of Kashmir, 11-11-2008.
- XXII. Annual Conference on—Quality Assurance in open and distance education; Issues, Concerns,

  Challenges and Developments Organized by Directorate of Distance Education (DDE) University

  of Kashmir & Indian Distance Education Association (IDEA) 05-07 Nov., 2009.
- XXIII. Two-day National level conference on Quality Teacher Education- Need for Implementation (With special reference to J & K) organized by College of Education, Srinagar. 2009.

- XXIV. One-day Workshop on life styles and stress management organized by women's studies centre, University of Kashmir, 2007.
- XXV. Two-day Workshop on Patent awareness programme, Entrepreneurship Development Cell (EDC) 2007, University of Kashmir.
- XXVI. Four-day Workshop on Spring Board: Women's Development Program Organized by Women's Studies Centre, University of Kashmir in collaboration with British Council, 2007.
- XXVII. Three-day Workshop on Self Learning Support in Distance and Online Education Service Organized by Centre of Distance Education, University of Kashmir, 2006.
- XXVIII. Three-day workshop on Microteaching, Department of Education, University of Kashmir, with effect from 13 July-15 July 2003.

#### Professional/Orientation/Refresher Courses attended:

General orientation course from 15-02-2007 to 14-03-2007, Academic Staff College, University of Kashmir, Hazratbal Srinagar.

Refresher Course in Research Methodology- an Interdisciplinary Course, 2007, Academic Staff College, University of Kashmir, Hazratbal Srinagar.

Refresher course in Education. March 2009, Academic Staff College, University of Kashmir, Hazratbal Srinagar.

#### Fellowships/scholarships Awarded:

- 1: Research Fellowship (JRF) awarded by Indian Council of Social Science Research (ICSSR), New Delhi during Ph D.
- 2: Fellowship awarded by Institute of Objective Studies, Jamia Nagar, New- Delhi during M.Phil.

#### Research papers published:

- 1. Nasreen N. & Jan T. (2019). Coping strategy among polytechnic college students of Kashmir. International journal of advance Research and Development, ISSN: 2455-4030
- 2. Nasreen N. & Jan T. (2019). Academic stress among polytechnic college students of Kashmir. Research review, 4(2) 00. 00.
- **3. Qureshi S Dr. Jan T (2019)** A Comparative study of level of intelligence of male prospective teachers and female prospective teachers in secondary teacher education institutes of Kashmir division in relation to their gender and teaching subject streams (science and arts) *European journal of business and social science*, Vol. VII, ISSN:2235-767X
- **4. Dr. Khan S I., Prof. Jan T (2019)** Status of Mental health of private Dar ul Uloom secondary school students of Kashmir division. *The communication*. Vol. XXVII, ISSN: 0975-6558
- 5. Qureshi S Dr. Jan T (2019) Traumatic, posttraumatic stress related disorders social adjustment of male and female adolescent students of earthquake affected areas of district Baramulla "A comparative Study" souvenir two-day international conference, organized by dept of psychology Govt. Degree college for women Anantnag in collaboration with the institute public policy research and development.
- 6. **Dr. Khan S I., Prof. Jan T (2019)** A comparative study on male and female prospective teachers in secondary teacher education institutes of Kashmir division on attitude towards teaching with reference to their teaching subject stream (science and arts) international conference on contemporary issues in agriculture applied science and humanities, Vol. I, ISBN: 978-93-85822-89-6
- 7. **Khan, S, I. &Jan T.**(2018). Comparative study on mental health and academic achievement of Dar ul Uloom and Private Secondary Schools of Kashmir Division (J&K). International Journal of Advanced Educational Research. 3 (2), Pp. 497-499. ISSN: 2455-4030
- 8. **Baba A. & Jan T.** (2018). Contemplation of Student Attitude towards Career Selection In Kashmir: A case Study International Journal of research and analytical Reviews 5 (3) 124-129.
- 9. **Khan, S, I. & Jan T.** (2018). A study on Modernization of Dar ul Uloom and Private secondary school students of Kashmir valley. International Journal of Advanced research and development. 3(2), Pp. 1263-1256. ISSN: 2455-4030.
- 10. Dr. Qureshi S., Dr. Jan T (2018) A correlational study of teaching aptitude, level of intelligence, mental health and aptitude towards teaching of student teachers in secondary teacher institutes of Jammu & Kashmir Division) *International Journal Of education for future* vol. VI, ISSN: 2394-9902
- 11. Nazir A., & Jan T. (2017). A study on State-Trait Anxiety and Academic stress among Flood Affected college students of (Jammu and Kashmir) India. International Journal of Advanced Educational Research. 2 (5) ISSN: 2455-6157.
- 12. Jan T. &Bashir T. (2017). Measuring the impact of professional competence on teaching effectiveness of special educators of Kashmir. International journal of science and research. 6 (1). ISSN: 23197064.
- 13. Jan T.& Roomi R.( 2017) Evaluation study of value orientation of post Graduate students of university of Kashmir. insight journal, Vol 22 No 1, 2017 ISSN: 0975-0665

- 14. Jan, T, Peerzedah N. & Khan S,I. (2017) Social Intelligence and vocational interest of physically challenged and normal students of District Pulwama. Imperial journal of interdisciplinary Research Vol. 3 issue 2. ISSN:2454-136
- 15. Jan T. &Gull K. (2016) Occupational stress of women working in professional and non-professional sectors of Kashmir division (J&K) India-A comparative study. International journal of Multidisciplinary Education and Research. 1(7). 39-43.
- 16. Jan, T, Peerzedah N. &Khan, S, I. (2016) social intelligence and vocational interests of physically challenged and normal secondary students of district Pulwama. Insight journal of applied research in education. 21 (1). ISSN: 0975-0665.
- 17. Nazir A. &Jan T. (2016) Social Intelligence of college students with special reference to gender and rural/urban Dichotomy of J&K state. Insight journal of Applied Research in Education. 21 (1). ISSN: 0975-0665
- 18. Qureshi S., Jan T (2016) Level of intelligence of students- teachers in secondary teachers education institutes of Jammu division in relation to their gender and teaching subject streams (science and arts) *International Journal of Research* vol. V, ISSN: 2236-6124
- 19. Jan T. &Bhat I. A. (2015) "Impact of self-confidence on socio economic status of technological innovators of Kashmir division with special reference to their educational qualification". Journal of intellectual studies and theories ISSN NO 2347-163,
- 20. Qureshi S. &Jan T., (2015) "Teaching Aptitude of male and female student-teachers in secondary teacher Education institutions of Jammu division with special reference to their subject streams". Insight journal of applied research in education. 20 (1). ISSN 0975-0665
- 21. Nazir A., & Jan T. "Social intelligence and academic achievement of college students-a study of District Srinagar" IOSR journal of humanities and social sciences, 20(2): 74 -76. ISSN: 2279-0845.
- 22. **Jan T. & Roomi R.** (2014). Value orientation and attitude towards religion A comparative study of rural and urban post graduate university students. Insight Journal of applied research in education. 18 (1). ISSN 0975-0665.
- 23. *Malik M. H. & Jan T.* (2014). "Concept and Importance of Teacher Education"; Researcher 4 (5), pp. 32-34 2012. ISSN-1553-9865
- 24. . Margay A & Jan T.( 2014). Conservation status of Manasbal Lake: A case study. international journal of Scientific and Engineering research Vol. 5, ISSN: 2229-5518
- 25. Jan T., Malik M. H. &Ahmad J. A. (2013). "A study of social and family role stress among primary school teachers of district Budgam, J&K, India". Journal of Educational Research and Essays. 1(1). Pp.1-4
- 26. **Jan T., Roomi R., Gull K (2013)** Religious attitude of Male female post graduate university students- A comparative study. *International Journal of Research* vol. II, ISSN: 2236-6124
- 27. **Gull K., Roomi R., Jan T (2013)** Religious attitude of Rural and Urban post graduate students belonging to various faculties university of Kashmir (J&K) *International Journal of Research* vol. II ISSN: 2236-6124

- 28. **Jan T., Roomi R., Gull K.** (2013) Role of religious in shaping our society. *International Journal of Research* vol. II ISSN: 2236-6124
- 29. **Jan T Roomi R., Gull K., (2013)** value orientation of Rural male and urban female university students- A comparative study) *International Journal of Research* vol. II, ISSN: 2236-6124
- 30. Jan T. & Malik M. H. (2012). "Teaching Aptitude of Elementary and Secondary Level Teacher". Journal of Education and Practice, ISSN 2222, 2222-1735, Vol.3, No.2, pp.67-71.2012
- 31. Jan T. & Malik M. H. (2012). "Teaching aptitude and attitude of elementary and secondary level teacher educators- A comparative study". Insight Journal of Applied Research. 17 (1) pp., 66-72,
- 32. Jan T. &Malik M. H. (2012). "Social Problems of Adolescent Students of Earth Quake Affected Areas of District Baramulla (J&K) with reference to Academic Achievement". Prime Journal of Microbiology Research. 1 (2), PP. 73-76. ISSN: 225112
- 33. Jan T. &Bashir T. (2012) "Organizational Climate of Special Schools of Jammu Division", Researcher. 54(4); pp. 1-3; ISSN: 1553-986
- 34. **Jan T. &Malik M. H.** (2012). "Personal Problems of Adolescent Students of Earth Quake Affected Areas of District Baramulla (J&K) with reference to academic achievement". Research on Humanities and Social Sciences, USA, (ISSN- 2225-0484) 2 (2), pp.07-14, 2012. https://www.iiste.org/Journals/index.php/RHSS/article/view.
- 35. Jan T. & Malik M. H. (2012). "Open and Distance Education: Reforms Suggested by National Knowledge Commission." Communication. 21. (1). pp. 1-5.
- 36. Jan T. (2011). "A Study of Mental health of private and Govt. Secondary school students in District Baramulla". Inquiry and Educational Journal. 32, pp. 56-59., ISSN-0974-8997
- 37. **Pandith A. K., Malik M. H. &Jan T.** (2011). "Depression among Adolescents of Kashmir Division in Relation to Sex and Residence Dichotomy". Research on Humanities and Social Sciences, USA (ISSN-22250484), 1 (2), pp.01-03. https://www.iiste.org/Journals/index.php/RHSS/article/view/846
- 38. Jan T., Shah B. A. & Roomi R. (2011) "Organizational Climate and Academic Achievement of Govt. Secondary Schools in District Srinagar, Jammu & Kashmir, India". Educational Quest-International Journal of Education and applied Social Sciences, 32(7), Pp. 87-94. ISSN No. 2230-
- 39. **Jan T. & Roomi R.** (2011) "Job satisfaction of permanent and contractual female higher secondary lecturers of Kashmir (J& K)". Insight journal of applied research in education, 16 (1), pp.82-86.ISSN-0975066
- 40. **Jan T., Gull K., Rather R R.** (2011) Teaching aptitude of Male and Female plus two lectures of Kashmir (J&K) *The journal of Sri Krishna research and Educational consortium.* vol. I issue III, ISSN: 2231-4571
- 41. **Jan T., Roomi R., Gull K.** (2011) Role of value Education in contemporary world. *The journal of Sri Krishna research and Educational consortium.* vol. I, ISSN: 2231-4571

- 42. **Jan T., Jan B., Roomi R** (2011) Organizational Climate and Academic Achievement of Govt. Secondary Schools in District Srinagar, Jammu & Kashmir, India. *International Journal of Education and applied Social Sciences*, Vol. I ISSN: 2249-7382
- 43. **Jan T.** (2010). "Evaluation of Sarva Shiksha Abihiyan (SSA) in District Ganderbal, Kashmir". Insight Journal of Applied Research in Education, Department of Education, University of Kashmir. 15 (1). ISSN-0975-0665
- 44. Jan T. & Shabir B., (2009) "A comparative study of attitude of secondary school teachers in Srinagar". Research Abstracts. Dayalbagh Educational Institute, Faculty of Education pp. 22-23. ISSN 0974-7966.
- 45. Jan T., Bhat S. A. & Sofal F. A., (2008) "A comparative study of scientific temper of government and private school students in Kashmir". Insight Journal of Applied Research in Education, Department of Education, pp. 85-89. ISSN-0975-066.
- 46. **Jan, T.** (2006). "Job Satisfaction and Mental Health of Teacher Educators in District Srinagar". Insight Journal of Applied Research in Education. 13 (1), pp.101-108. ISSN-0975-066.
- 47. **Tasleema Jan.** (2004). "A survey of Patients in psychiatric Disease Hospital in Srinagar". Insight Journal of Applied Research in Education. 10 (1), pp.60-65. ISSN-0975-066.
- 48. **Bano, T.** (2003). "Educational Development in India through the National Five Year Plans. Insight Journal of Applied Research in Education, 9 (1), pp.99-110. ISSN-0975-066.
- 49. **Bano. T.** (1999). "Development of secondary teacher education in India since independence with special reference to the recommendation made by various commissions and committees". Insight Journal of Applied Research in Education, Department of Education University of Kashmir. 5(1), pp.137-155. ISSN-0975-066
- 50. **Bano T.** (1992). "Correspondence courses in teacher education". The Progress of Education, Pune Vidyarthi Griha Prakashan, Pune, Vol. LXVI. (?). 10-11. (1992).
- 51. **Bano T.,** (1992). "Development of secondary teacher education in Jammu and Kashmir". The Educational Review, Madras, Vol. XCVIII (3), pp.51-55. ISSN: 0013-192x

#### Books Published/Edited:

Education UGC, NET, SET". ISBN: 978-93-313-2073-5. APH Publishing Corporation, New Delhi.

Job Satisfaction of Married and Unmarried Teachers. (2012). Lambert Academic Publishing.

Teaching Aptitude of Teacher Educators Paperback. (2012). Lambert Academic Publishing. ISBN-13: 978-3847344230"