



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	UNIVERSITY OF KASHMIR
• Name of the Head of the institution	Prof. Nilofer Khan
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01942272000
• Mobile no	9419426546
• Registered e-mail	vcoffice@kashmiruniversity.ac.in
• Alternate e-mail address	diqa@uok.edu.in
• City/Town	Hazratbal, Srinagar
• State/UT	Jammu and Kashmir
• Pin Code	190006
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Manzoor Ahmad Shah

• Phone no./Alternate phone no	01942272096
• Mobile	7780806013
• IQAC e-mail address	diqa@uok.edu.in
• Alternate Email address	diqa.ku@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://uok.edu.in/NAAC/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.45	2002	01/10/2002	30/09/2007
Cycle 2	A	3.11	2011	16/09/2011	15/09/2016
Cycle 3	A+	3.31	2019	20/05/2019	19/05/2024

6.Date of Establishment of IQAC	23/06/2003
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7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Botany	DST-FIST Level 1	Department of Science and Technology Government of India	2017	19500000
Biotechnology	DBT	Department of Biotechnology Ministry of Science & Technology Govt. of India	2019	7537801
Biotechnology	FIST Level 1	Department of Science and Technology Government of India	2018	19300000
Biotechnology	SAP	University Grants Commission	2018	12950000
Geography	SAP-I	University Grants Commission	2016	6800000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Prepared NIRF report 2020 for the University of Kashmir and got ranked at number 48.</p>		
<p>DIQA ensured timely submission of data on AISHE portal and guided the affiliated colleges through workshops and other means to do so. DIQA also extended help and advice to some non-accredited institutions of the valley.</p>		
<p>Prepared and uploaded the Annual Report for the year 2019 -2020 and 2020-21 is under process. The report highlighted the major activities carried out by the University with recommendations and cited examples of good practices.</p>		
<p>Prepared and published AQAR (Annual Quality Assurance Report) 2019-20 as per the recommendations of NAAC that reflects, in a nutshell, all-inclusive and informative details about the University.</p>		
<p>The evaluation of teachers by students for the year 2019-2020 has been completed in all the departments for all the campuses to address the deficiencies in the teaching-learning process. This year we moved to an online system of student feedback.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Faculty Development Programme	<p>DIQA organized Faculty Development Programme for the benefit of teaching faculty, research scholars and students, and ICT enabled teaching/ learning processes are being given special attention</p>	

Initiative to change from traditional class room to smart class rooms	University of Kashmir has changed the traditional classrooms to smart classes via the use of ICT and multimedia, and benefited from a combination of various digital media types such as text, images, audio and video, integrated into a multi-sensory interactive application or presentation to convey information to an audience.
Performance Based Appraisal System (PBAS) for the faculty of the University of Kashmir	Developed online submission of the Performance Based Appraisal System (PBAS) for the faculty of the University of Kashmir based on the guidelines prescribed by University Grants Commission (UGC) and considering the individual needs of our University.
Preparation of AISHE Report	Uploaded successfully DCF I of the University of Kashmir on AISHE portal containing information of 2019-20 & 2020-21 under process.
Prepared and published AQAR (Annual Quality Assurance Report)2019-2020	Reflects, in a nutshell, all-inclusive and informative details about the University
Annual Report as per the guidelines prescribed by the NAAC	Prepared and published Annual Report for the year 2019-20. The report highlights the major activities carried out by the University with recommendations and cited examples of good practice.
Preparation of comprehensive report for NAAC	Report was sent to NAAC and accepted thereof
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	30/06/2020
16. Multidisciplinary / interdisciplinary	
<p>The University has a systematic mechanism in place for the design and development of curriculum that integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and other issues. The flexibility of choices and the diversity of courses in the basket under the choice-based credit system, has especially helped a great deal in the holistic development of students and inculcating in them professional competency, ethical values and eco-conscience and other related attributes side by side. The curriculum is so designed that it not only integrates the aforementioned cross-cutting themes but is also supportive of flexible organizational designs, gender neutralism and transformational leadership.</p> <p>The University has adopted the Choice-Based-Credit-System-(CBCS) for approximately 100%-of its academic programmes. In CBCS, students have the opportunity to opt for electives (Discipline-centric-and-Open-and-Generic-Electives) both within and outside their departments. The UG-and-PG Syllabus undergoes regular updating, towards promotion of multi-disciplinarity and holistic education. As part of these exercises, there is also a key focus on introducing practical and fieldwork components in all course papers.</p> <p>As part of the preparation for NEP implementation, the university has made concerted efforts to formulate a multidisciplinary syllabus for the FYUP-(first three semesters), and the major/minor disciplines. During this process, all the University Departments held Under Graduate Board meetings and submitted syllabus for the FYUP-Program. Majority of the course papers, along with their curriculum were submitted to the University.</p>	
17. Academic bank of credits (ABC):	

The University has registered on the NAD-Digilocker Platform for upload of student awards. The Controller of Examination at the university is designated as the nodal officer, and he heads the NAD Cell at the university. The award data/marks of all the students who will be admitted from 2022 onwards will be uploaded onto the platform. The University of Kashmir has now an active Academic Bank of Credits (ABC) Program. The process is expected to be more vibrant by the end of 2022. Till date around 3000 students of the University have registered on ABC. All the students who register under ABC will be able to take courses from other universities, as per rules and regulations notified by UGC for Mobility and Multiple Entry Exit Programs. The university is setting up digital platforms for delivery of credited online courses for students from other universities. The same will be operational from 2nd Sem onwards for both the FYUP and the PG Programs for the elective subjects. The University has conducted sensitization training workshops ON ABC and on the related features of NEP of key stakeholders during the year 2022 which was attended by all the colleges principals and admission convenors of the colleges of Kashmir division. The university has planned to organize awareness events on ABC, mobility and MEES for students admitted from 2022 onwards in July, August and September at the colleges affiliated with the university. The awareness events will be preceded by workshops for the faculty in the University of Kashmir, which will be conducted by the NEP Cell of the University. Consequently, all the students will be directed to fill in their ABC IDs on the examination forms

18.Skill development:

University of Kashmir has taken innumerable steps to make its students more employable. Courses on skill up gradation have been introduced in almost all the PG and UG programs of the university. Besides, many centres have also been established to harness talent in youth of the UT like Centre for Career Planning providing the students with the opportunity to realize their career potential by exposing them to career planning, career options, decision making skills, occupational information, reinforcement of appropriate work skills and attitudes, to prepare them for various competitive examinations and to provide them a platform for training and placements. DDU Kuashal Kendra (Under DLL) to bring the change in the lives of the common masses of the region by providing professional, vocational, skill based and job oriented courses, workshops, trainings, seminars, sensitization cum awareness programmes etc. The Directorate endeavors to renew the relevance, interest and economic potential of youth through its vision and enable youth to set the income generation units and promoting the professional abilities

through required inputs. Besides introduced two B.Voc programs one in Electronic and Media and another in auto Motive Technologies. New Generation Innovation and Entrepreneurship Development Centre (NewGen IEDC) is programme launched by National Science and Technology Entrepreneurship Development Board (NSTEDB), Department of Science & Technology (DST), Government of India to promote the local innovations. In University of Kashmir, NewGen IEDC aim to inculcate the spirit of innovation and entrepreneurship amongst the young S&T students, encourage and support start-up creation through guidance, mentorship and support. Students are encouraged to take up innovative projects with possibility of commercialisation. NewGen IEDCs would also spread the message of entrepreneurship and create a culture of entrepreneurship in the Host Institution (HI). With faculty already trained in the nuances of entrepreneurship, the presence of NewGen IEDCs in HI would create a vibrant entrepreneurial culture amongst the students. Few amongst the "Job-Seekers" would be converted to "Job-Generators" through the entrepreneurial route. Many skill enhancement courses have been floated at both UG(17 Verticals) and at PG level which include: Indian Classical(Vocal), Suffiyana Kashmiri Classical (Santoor), Creative Photography, Plumbing, Intellectual Property, Collective Bargaining, Value Education, Guidance & Counseling, Communicative French, German and Russian, English Communication Skills-I, Global Positioning System, Mushroom Cultivation Technology, Medicinal Plants and Herbal Resource Management, Database Systems, Programming with C/C++, Fundamentals of Multimedia, Advanced Computer Architecture, Remote Sensing, GIS and GPS, Disaster Prevention and Early Warning Systems, Earthquake Safety and Response, Travel Agency Management & Tour Operations, Hospitality Management etc.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University of Kashmir has introduced many courses for appropriate integration of Indian Knowledge system. Directorate of Physical Education has floated a course on Yoga studies and also conducted competition of ancient Indian games for both girls and boys like Kabbadi and Kho Kho at UG as well as PG level. Department of Hindi has organized many school, college and university level language competitions, besides celebrating Hindi Diwas on 14th September. This department is also offering four new courses for all the departments across as Open elective courses for learning Hindi as a language. Department of Sanskrit has also floated courses like Ayurvedic Science, Dhramasastra (Genre of Sanskrit text on law & conduct), and vedic history as generic and Open elective courses for

students from different departments. Dean students welfare is regularly organizing mega events on Sufism, folk music (Punjabi, classical, hindi), Indian rock and Indian pop. Also multi and diverse Indian cultural programs are hosted by the department. Centre for Central Asian Studies is also engaged in providing a platform through offline and online mode for understanding philosophy and composite and diverse cultures through seminars and conferences. Department of Sociology, Anthropology, Law, History, Sheikh ul Alam Centre for Multidisciplinary Studies, Iqbal Institute of Culture and Philosophy and Political Science have rich course contents for better understanding of Indian Philosophy and indigenous knowledge systems.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Departments/Centres/Institutes/Directorates of the University have carried out rigorous exercises in the past few years by involving their respective Post-Graduate Board of Studies and Under Graduate Board of studies. These Boards have revised and aligned curricula of all the programmes/courses offered at PG and UG levels as per the Learning Outcome-Based Curriculum Framework of the UGC. The focus has been to bridge the gap between the job-market and job-seekers and at the same time equip job-seekers with the skills that are essential in the market. The outcome based framework has been instrumental in building employability of students after graduating in any UG or PG programme, and more importantly the framework has revolutionized the teaching learning process for both students and as well as for the teacher. The University ensures that it evolves as learning institute to provide platform for students, scholars and teachers for holistic growth and development. Many courses at University have a strong have a string industry academia linkage to provide hands-on training to learners to upgrade their skills and competences to be employable in the competitive and dynamic job market. This is precisely the reason that University keep a track on these growing and changing demands of the job markets and fine tunes its curriculum accordingly.

21.Distance education/online education:

The university has also created online content for various SWAYAM/MOOCs Courses through EMMRC at the university, and proposes to setup digital infrastructure for teaching and learning of online courses. The university students earn upto 40% of their credits through the SWAYAM Platform. Most university departments have smart classes, where there is immersive integration of technology in teaching-learning process. The University established a full-fledged Directorate of Information Technology & Support System (IT&SS) in

December 2007. The aim of the Directorate is to support e-governance, networking and teaching-learning process of the University. The Directorate continuously updates and expands its services in the University. The Directorate of IT&SS provides many facilities like KU LAN, Internet, and Wi-Fi. All the operations and services of the University are supported and automated using the state-of-the-art technology and updated regularly. For making online education more vibrant and easy. The Directorate of Distance Education is offering many PG ,UG and Diploma Programs in the campus for the aspirants who could not make it to formal classroom degree because of many reasons. The broad range of courses include masters programme in English, Urdu, Education, Economics, Islamic Studies Commerce and Mathematics, diploma courses as PGDBA, PGDCA, PGDE, PGDTM and certificate courses in Kashmiri.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	84
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File Description	Documents
Data Template	No File Uploaded

1.2 Number of departments offering academic programmes	65
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2.Student

2.1 Number of students during the year	3235
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File Description	Documents
Data Template	No File Uploaded

2.2 Number of outgoing / final year students during the year:	2967
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File Description	Documents
Data Template	No File Uploaded

2.3	3235
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	No File Uploaded
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	2767
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	530
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.3	564
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	27789
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	No File Uploaded

4.2	1219
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3	255
Total number of classrooms and seminar halls	
4.4	3864
Total number of computers in the campus for academic purpose	
4.5	4584
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University, guided by its vision and mission promotes diversified thinking in the process of curriculum development with an aim to accommodate local, national and global needs. University take all necessary measures to integrate the strengths of different curricula to make them interdisciplinary, result-oriented and competitive.

A regular review of courses and modifications through a standard process are initiated by the respective Boards of Studies of various Departments of the University. The recommendations of the Boards are finally examined and approved by the Academic Council of the University. Every teaching Department has Boards of PG & UG Studies which meet regularly, after every two to three years, or more frequently if required. The Boards comprise of subject experts from other Universities, allied Departments of the University, faculty members of the concerned Departments, nominees from the affiliated colleges and representatives of research scholars /students. The

main concern of the Boards of Studies remains to ensure the relevance of the curriculum by taking into consideration the current trends & advancements in the subjects in consonance with the latest curricular framework. Whatever curricula are finally developed reflect the Programme outcomes-(POs), Programme Specific Outcomes-(PSOs) and Course Outcomes-(COs) of the Programmes offered by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

273

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has a well-defined mechanism in place for the design and development of curriculum. The aim always remains to integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and other related issues with it. In 2014 and 2015 University of Kashmir switched over to the choice-based credit system. The flexibility of choices and the diversity of courses in the basket under the choice-based credit system, has especially helped a great deal in the holistic development of students and inculcating professional competency, ethical values, and eco-conscience and other related attributes in them side by side. Guided by gender-sensitive curricula, our women's study centre not only studies various gender-related aspects but also conducts gender audit and plays a pivotal role in creating awareness about women's rights, issues and laws. Other courses taught at environment sciences department are indicative of the emphasis that our curricula lay on Environment and Sustainability. Other courses including Human Values for Business, Human Rights: Western and Islamic Tradition, Fundamentals of Social Work, Bioethics in Clinical Research, Environment and Society are a testimony to the emphasis that our university lays on Human Values and Professional Ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4930

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1877

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3692

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Yes, University of Kashmir is quite alive to the learning levels of the students. University of Kashmir has appointed academic counsellors in each department. Embracing learning diversity has been recognized as an important direction in teaching-learning process in the University. Keeping in view the needs of both the slow learners and also for advanced learners University has taken number of measures to address the issue which besides other things includes regular interaction between faculty members and slow learners after the routine classwork in the departments. Writing and speaking skills for slow learners in Language Departments is

emphasized. Classroom teaching is augmented by providing accessible and useful reading material to the students which especially helps the slow learners. ICT facilities in the departments for are used in communicating concepts through the latest digital technologies and audio-visual tools, especially for slow learners.. In order to cater to the needs of advanced learners the focus is on inclusive learning. Orientation and coaching of the advanced learners aims at preparing them for competitive exams like IAS, JKAS, NET, SET, etc. Our Career planning centre (CCPC) offers regular orientation programmes for such learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3235	530

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For this purpose, the University is guided by a student-centric philosophy which is substantiated by measures like Group-based assignments, group discussions, case reporting, field work, special assignments, quiz programmes, student presentations and seminars. Holding of interactions of students with members of Civil Society, Government and Private Organizations enables them to have better exposure to the dynamics of the society. Students from Department of Law attend assembly sessions and court proceedings, conduct moot courts and youth parliament sessions for enhanced practical-based learning. Students from departments of Pharmaceutical Sciences, Biotechnology, Business School, Electronics, Food Science Technology attend internships in various labs, companies and corporate houses for experiential learning. Kashmir University Youth Festival,

Sonzal, which is a 12-year-old programme now is a classic example of student-learning through participative involvement. Regular participation of students in various co-curricular, extra-curricular activities, various intra- and inter-university sports events ensures the holistic development of students. Holding of tutorials and conduct of project work under the choice-based-credit-system marks a shift from a purely lecture-based mode of teaching; the University has added multi-skill development components in some of its programmes for the benefit of students. Thus, the focus is always to develop critical thinking and scientific temper among the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools in higher education are being used by the teachers for developing course material, delivering content and sharing content. Our teaching faculty at university also uses ICT tools for communication purposes between learners, colleagues, and the outside world. As the life-threatening pandemic forced us to stay home, Information Communication Technology - ICT was the only possible and available option to continue the teaching and learning process. Education Multimedia Research Centre - EMMRC, University of Kashmir has been engaged in the digitization of education for decades, but in these abnormal times, the Centre has assumed a fresh significance. Our EMMRC discovered newer ways to disseminate education so that we cover maximum distance in the minimum time. It's a home delivery of education made possible by the latest gadgetry and expertise available to the Centre. Through SWAYAM, SWAYAM Prabha and other online platforms we facilitated the noted academics and researchers from various fields to offer their services to make this mission of education possible. With Education as our goal and students our target, the year 2020-21 has been the year, where, with the help of ICT tools University has taken education to the door steps of students irrespective of their location.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

530

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

530

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

5818

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

85

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University of Kashmir has a well-established examination system in place that is governed by a set of statutes pertaining to the conduct, evaluation, and post-evaluation processes as detailed in Volume-II of the University Calendar. The provision of showing the evaluated papers to students has been put into practice. Student endorsement of the evaluated papers is essential before uploading the awards by the teacher concerned.

Since 2016-17, students are in a position to instantly approach the

chairperson of the Departmental Committee with their grievances for a resolution within three days. The examiners upload the awards from the accounts created for each examiner. The same is being used by the Automation Section for the preparation of results. The University has already introduced the single window admission process with the policy of "One Student-One Form", No Semester Examination Form, Single Programme Enrolment Number, Single Transcript with a chip-enabled Degree Certificate. The evaluation is done through Centralized Evaluation Centres. The University has introduced a Live Marks system and In-house built student-friendly mobile App used by students to manage most of their examination related and other affairs. The students can pay their examination fee online; University email-ID is granted to all students and scholars under-@uok.edu.in.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) for almost all the programs offered by the institution are stated in the curricula of the programmes and properly displayed on the University website. In tune with the vision and mission of the University, the learning outcomes are defined to ensure that these are clearly stated and are measurable on a standard scale. The outcomes are assessed, using different tools in different disciplines, with commonality to identify the extent to which programmes and courses taught have been effective. It is ensured that the resources in terms of faculty, library,

laboratories, tools and other facilities and pedagogic strategies are adopted for effective course delivery and student learning correlates with the learning outcomes to be achieved. The skills as enshrined in the skill-based courses are imparted to students who feel confident in using them in life. Students face and qualify competitive examinations at the State or National level and that is an indirect indicator of the successful course outcome in terms of their learning. These outcomes are communicated to the students and other stakeholders through various communication channels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In view of some issues with the year-end or end-semester examination system, the University switched recently to the continuous-assessment-based system for more effective attainment of programme and course outcomes. Although continuous assessment earlier had the weightage of-20% only however, the University has late revised it to-50% for regular assessment of the attainment of POs, PSOs and COs. This has significantly helped to overcome the issues with the End semester Examination in which it was difficult to assess the level of attainment of POs, PSOs and COs at the end of the year/academic session. Earlier there was no system in place in the University to assess the extent and quality of the completion of courses. To address this issue, the University constituted the Course-Review-Committees-(CRCs) in each -Department. The CRCs under the chairpersonship of concerned Deans with Heads-of Departments, teachers concerned, and student representatives as members, undertake the detailed review of not only the course completion but also the attainment of COs and eventually the-POs. It is on the recommendations of the-CRC that the decision of the final examination is held. The H.O.Ds convene meetings routinely towards the end of the semester to critically review the status of course-completion vis-à-vis the stated-learning-outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2967

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://uok.edu.in/NAAC/SSS_2020.xls

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Guided by its stated policies of promotion of research and consultancy, the University focuses especially on research which is evident from the ever-growing number of extramurally funded research projects, expanding the network of national and international collaborations, increase in research output, and the number of students who have been awarded M. Phil and Ph.D. degrees. Progress in research is also substantiated by the upsurge in quantity and quality of research publications, a consistent increase in the number of citations of research papers and a quantum jump in h-index. Yes, our research facilities are frequently updated and the office of the Dean Research oversees it and also the research policy is uploaded on our website and Dean Research ensures that the policy is implemented in letter and spirit.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1809

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has undertaken a series of reforms and measures over

the past few years to create and sustain an ideal ecosystem for Research and Innovation in a competitive environment. Rationalized shortlisting norms are in place for entry-level faculty based on empirical credentials. Our university duly recognizes various prestigious fellowships like Ramalinga-Swami-Fellows; INSPIRE fellows/faculty and similar scholars to promote a culture of high-quality research and innovation in the university. The University has made a mark during the assessment period in earning extramural research-grants from national and international funding agencies. Besides the University earned some major international projects including the Indo-US, Indo-Canadian, Indo-German, Indo-French and Indo- Australian projects to improve the footprint of foreign students and faculty on the campus for promoting innovative research. The University also created a special centre with the potential of excellence through the integrated expertise of its five important Departments under UGC's CPEPA scheme to promote interdepartmental collaboration for interdisciplinary research on various facets of the Himalayan-biodiversity. Entrepreneurship Development Cell-(EDC) and Incubation Centres, in the Department of Food-Technology approved by the Food Security and Services Authority of India-(FSSAI), and New Generation Innovation and Entrepreneurship Development Centres have over the years been established to encourage patent generation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

62

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **C. Any 2 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

178

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1518

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1205	281

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1205	281

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The research policy of the University of Kashmir includes consultancy policy related items as well to encourage the faculty to undertake consultancy projects. The faculty of the Directorate of

IT&SS, CORD, Departments of Management Studies and Environmental Sciences have taken up many such projects in the past. Over the years many premier institutions of the country have approached the University of Kashmir to benefit from our faculty in terms of consultancy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

532

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University of Kashmir has been promoting serious engagement of teachers, students and non-teaching staff with communities in the neighbourhood for their holistic and sustained development. Different units and departments of the university including DLL, NSS, DSW, Law society of Kashmir, Law School, Social Work, Sociology, Botany, IMFA, CORD, EMMRC and University Landscape Development Division (ULD) actively participate in these activities in different mohallas of Mir Behri village of Saida Kadal, Dal Lake, Srinagar, where transfer of technology from lab to the field, under the aegis of Skill School, for imparting various skills and undertaking courses on papier-mâché, cutting/tailoring, plumbing and computer skills have been successfully pursued. Health and medical awareness camps in collaboration with SKIMS, Soura including one on Thyroid related issues jointly with AIIMS have also been conducted. Law Society, KU travels to parts of Srinagar city and the countryside of Kashmir to create awareness through its programmes

known as "Legal Aid at your doorstep". NSS volunteers not only plant thousands of saplings in different campuses of the university and in many rural colleges and urban centres but also took Swachh Bharat Abyan to innumerable villages popularizing the message that "SWATCHTA HI SEWA HEY".

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5692

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Kashmir has an exceptionally beautiful campus among the Indian Universities. Spread over 247-acres of land, it has adequate facilities and suitable infrastructure with appropriate ambience for the teaching-learning process. The University has 225-classrooms with basic and Hi-tech facilities, 30-Conference and

Seminar halls, equipped with modern facilities, 100 laboratories in Science and Technology with state-of-the-art computing equipment (Hardware & Software) and state-of-the-art infrastructure for E-Content Development Technology. The University Convocation Complex (UCC) is one of the largest auditoriums in North India, with a seating capacity of 2500-persons. The University also has an active "International-Students-Cell" to cater to the requirements of foreign students and scholars. The University has ISO-certified Central Library with more than 7,30,500 collections which are fully automated with the "Virtual-Library-Software" and Radio-Frequency-Identification-System (RFID)-technology. Kashmir University Herbarium-(KASH) houses 50,000 plant specimens. Kashmir University Botanical Garden-(KUBG), established in 1961, is presently spread over an area of 10 acres and has 500-indigenous species and more than 200-exotics. The University has also a Botanical Museum with 519 types of species. The Zoological Museum of the University contains a rich collection of about 1,100-animal specimens, skeletons, charts and models (local and exotic). The Central Asian Museum has almost 1150-Artifacts and Antiquities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

No.

Name of the Sports

Facilities

1

Badminton (Men & Women)

3 Courts

2

Base Ball (Men & Women)

One Ground

3

Cricket (Men & Women)

2 Fields, 3 wickets (International Size)

4

Football (Men)

2 Fields

5

Gym (Men)

Gymnasium Hall

6

Hand-Ball (Men)

2 Courts

7

Hockey (Men & Women)

2 Fields

8

Judo (Men & Women)

One Ground

9

Kabbadi (Men)

One Ground

10

Kho Kho

2 Courts

11

Net Ball

4 Courts

12

Swimming (Men)

3 Traditional Boats

13

Table Tennis (Men & Women)

1 Hall & Table

14

Throw ball (Women)

2 Courts

15

Volley ball (Men & Women)

5 Courts

16

Water sports (Men & Women)

24 Kayaks & Canoes

17

Snow Skiing (Men & Women)

Skies available

18

Mountaineering/hiking cum Trekking

Relevant Equipment available

19

Chess room

01

20

Billiards

01

A). HEALTH CULB

1. Yoga Centre
2. Kayaking and Canoeing Centre
3. Sports Hostel
4. Water Sports.

B) CULTURAL ACTIVITIES

1. Kashmir University Culture & Literary Club: The Cultural/Literary Club under the auspices of the Department of Students Welfare
2. Red Cross Unit
3. Centre for Youth Affairs.
4. Students' Grievance Cell
5. Special Cell for Differently-abled Students

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

University campus is one of the exceptional lush green spots in the urban ambience of Srinagar city with its dense and diverse plantation. The people from neighbouring hamlets all around the campus enjoy the serene and green landscape for morning and evening walks. University-Botanical-Garden is a repository of a huge diversity of plants in the valley with separate sections like

Coniferatum, Medicinal and Aromatic Plant section, Rosery, Shrubbery, Rock Garden and a small pond. University has its own nurseries where the ornamental plant material is grown that fulfil not only the campus requirements but also the planting material together with expert advice is provided to some of the affiliated colleges. The University is largely a residential campus for its students and the staff which reduces their use of vehicles. Furthermore, the University provides transport facility to its off-campus students and staff so as to reduce the number of individual vehicles to be used otherwise. The University has pedestrian paths and cycling-friendly roads as well which are commonly used by students, staff and campus residents. University campus is polythene free. The University has most of its services such as admissions, examinations, recruitment, hostel accommodation, library services etc. e-governed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated using the Integrated Library Management System (ILMS). The University has a well automated Library System comprising of the Central Library (Allama Iqbal Library), Fifty-Seven (57) Departmental Libraries and Six (6) Campus Libraries. The Allama Iqbal Central Library is one of the biggest libraries in India housing a collection of 7,30,475 books, 56,503 back volumes of journals, 26,500+ e-books collection (subscribed 9500+and digitized 17500+), and 7,204 rare books, 432 manuscripts and 1435 of Theses/Dissertations in which 806 are available on

Shodhganga. The online resources subscribed by the library have more than doubled (4500 to 9500) in comparison to the previous accreditation period. Library has added more Internet Browsing Centres, Reading Halls, Career Corner, Book Bank, and Division for Visually Impaired Students besides enriching its collection. The library has added a 24x7 Centre that remains open round the clock throughout the year and provides a wide area for reading. The library is fully automated with Integrated Library Management Software "Virtua Library Software" and Radio Frequency Identification System (RFID) Technology. The Virtua software (considered one of the best commercial library software) is developed by Virginia Technology Library Solutions (VTLs) Inc: a leading library automation vendor at Blacksburg, USA.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

267.49

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

6174

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

225

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University established a full-fledged Directorate of Information Technology & Support System (IT&SS) in December 2007. The aim and policy of the Directorate is to support e-governance, networking and teaching-learning process of the University. The Directorate continuously updates and expands its services in the University. The brief activities of the IT&SS are as under:

Kashmir University Local Area Network (KU LAN);

Wi-Fi Campus;

Smart Classrooms;

Remote Access.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7851	3930

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The University Engineering Division takes care of the maintenance and repairs of buildings in various campuses of the University. The University-Landscape-Development-Division-(ULDD) is responsible for the maintenance of the University campuses. The provosts (Men & Women) take care of the maintenance of University hostels. The Chief Medical Officer, Health Centre looks after the medical facilities of the University. The Dean Research has developed a well-designed policy for maintenance of research laboratories in the University. The Kashmir University Herbarium-(KASH) and Botanical Garden (KUBG) are maintained by the Head and other faculty members of the Department of Botany with the help of other technical and non-technical human resource. University Library System consists of Central-Library, Campus-Libraries, and Departmental-Libraries. The

Directorate of Information-Technology-and-Support-System-(IT&SS) takes care of the maintenance of the ICT infrastructure at the University including Networking, E-Governance, Computer labs, Internet facility, LAN connectivity, Wi-Fi connectivity, Websites, Hardware and Software systems, EZ Proxy, Remote Access, Smart Classrooms, and Conference halls, etc. The Directorate-of-Physical-Education-and-Sports looks after the sports facilities of the University like playgrounds for games including football, volleyball, hockey, baseball, cricket etc; Gymnasium, Yoga-Centre, indoor stadiums, sports equipment, etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and **A. All of the above**

**communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University has a Student Council comprising of the representative students of each Department which is being monitored by the Department of Students Welfare. The main body of the Council has two class representatives from each batch of students. The Council meets whenever required and puts forward their genuine concerns before the authorities which are redressed instantly. University administration also holds meetings with the Student Council from time-to-time. Each Department holds a course completion review at the end of each semester before the conduct of examination through a Course-Review-Committee that comprises the Dean of the School, Head of the Department, faculty members who teach different courses of the semester and two student representatives. There is also a student representative in the Board of UG and PG-Studies that reviews and revises syllabi after every 2-3 years. Each Department/Centre, etc.

has a Unit called Departmental Internal Quality Assurance Unit-DIQAU that plays a pivotal role in implementing policies for quality enhancement. Each DIQAU has a maximum of seven members consisting of a Nodal-Officer, three faculty members, representatives of scholars and students, each working under the chairpersonship of HOD/Director, seminars, etc. and encourages younger scholars and students to promote and adopt sustainable initiatives for value-based-quality-education.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has an Alumni Association under the banner Kashmir-University-Alumni-Association-(KUAA). The Association stands registered with the J&K Government right from 2002. Since its inception, the University has produced noted alumni, who have over the years traversed the length and breadth of the globe and brought laurels to the UT of Jammu and Kashmir and the University in particular. The main objectives of the association are:

To provide a common platform to the Alumni-(former-students) of the University who are spread throughout the globe and are engaged in various professions/occupations and are willing to contribute to the development of the University.

- To assist in the overall development of educational standards in the State in general and the Valley in particular.
- To help the University in the development of infrastructure by extending professional and financial support.
- To organize lectures, seminars and conferences and impart

education to poor students free of cost. To provide scholarships and prizes for outstanding performance of students and to provide scholarships/financial assistance to the poor and orphan students.

- To establish an educational network in the Valley in a phased manner for imparting free education to the poor, orphans and downtrodden sections of the society.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University as reflected in its current Strategic Plan, is to be a world-class university committed to creating and disseminating knowledge for human development and welfare while the Mission is to create an intellectually stimulating environment, promote excellence in teaching, research and extension activities and facilitate academic freedom, diversity and harmony.

The Perspective Plan of the University includes University-wide academic, administrative and financial goals, and actions based on its wealth of knowledge and experience of its human resource, long-established programmes and long-standing contribution to the development of the country in general and the UT of Jammu and Kashmir in particular. The priority proposed in the plan is to sustain and enhance faculty excellence with special emphasis given to promoting and recognizing excellence and leadership in research, scholarship, creativity and graduate/postgraduate education.

The University forms committees both at organizational and

departmental levels to perform different functions. Various committees and boards constituted at different levels ensure the participation of teachers, which is substantiated by the very structure of University Council, University Syndicate, Academic Council, Boards of Inspection, Board of Studies, Board of Research Studies, Screening Committee etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University places a strong emphasis on academic autonomy and the principle of shared responsibility and is, therefore, characterized by a significant degree of decentralization. Every effort is made by the University to promote a culture of participative management at all levels.

Decentralisation and Participative Management is the devolution of powers to the, Dean, Academic Affairs and to the Deans of various schools. The Deans' Empowerment is an important step towards decentralization which devolves significant administrative powers to the Deans and ensures timely and efficient disposal of all matters which would otherwise encumber the Central Administrative apparatus and cause undue delay. With the introduction of Deans' Empowerment significant improvement has been witnessed in the functioning of the University system. Deans have been vested with powers related to the introduction of New Academic Programmes, Curriculum Development, Review of Programmes, matters related to Admissions and Examinations, Student Discipline and Grievance, Appointment of Teaching and Research Staff, Supervision and Quality Control, Greater Financial Powers and Reporting.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the University is a document based on the

mission, vision, strategy, values, and goals of the University.

The Strategic Plan is a comprehensive document that chalks out a detailed plan for the future growth of the University and provides a vision for such growth under a cluster of guiding principles reflected in areas such as Statement of Strategic Intent, Environmental Analysis, Competitive Analysis, SWOT-Analysis, Strategic Issues, Academic Profile, Management Plans, Strategic Goals and Strategic Thrust Areas, and Institutional Strategic Initiatives, Resource Plan for Achieving Strategic Goals, Resource Procurement Strategy, and Monitoring/Evaluation of Plan Implementation and Results. There is a regular follow up with the concerned quarters and periodical services for assessment of the effectiveness of the deployment of the strategic plan

The Strategic Plan states that 'The University will have a strategic alliance and collaboration with leading institutions within and outside the country required to achieve its strategic goals. In this regard, it is pertinent to mention that after the last accreditation, the collaboration network of the University has significantly improved. The University now is not only a part of many national network projects but has already earned some highly prestigious international collaborative projects as well.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises the Council, Syndicate, Academic Council, General Administration, Schools, Departments/Centres. The Lt Governor of the UT of Jammu and Kashmir is the Chancellor of the University of Kashmir who presides over the meetings of the University Council and Convocations of the University. The Dean Academic Affairs is a whole-time officer of the University and is appointed by the University Council on the recommendations of the Selection Committee headed by the Vice-Chancellor. The Dean Research and Dean College Development Council are appointed by the University Council on the recommendations of the Selection Committee headed by the Vice-Chancellor. S/he is in charge of the affairs related to the colleges affiliated to the University. The Registrar of the University is a whole-time officer

and is appointed by the University Council on the recommendation of the Selection Committee headed by the Vice-Chancellor. The Controller of Examinations is in charge of all the examination-related matters of the University including all colleges affiliated with the University. The administrative system of the University demonstrates a robust and efficient structure in which various officers -Joint Registrars, Deputy Registrars, and Assistant Registrars work in a hierarchy and are accountable to their respective officers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There are a number of welfare measures in place for both teaching and non-teaching staff of the University.

Teachers and Officers of the University are governed by the UGC Regulations and entitled to the benefits enshrined in them.

1. The University has a health centre which provides a number of facilities to the employees including free medicines in case of life-threatening diseases to employees or their dependants.
2. Housing Loan for employees

3. Festival Advance
4. Teachers' Welfare Fund (given to meet various exigencies)
5. Employees' Welfare Fund (given to meet various exigencies)
6. Day Care Centre for the children of employees
7. Financial Aid for covering expenses of surgery and medicines
8. Supernumerary seats for the children of employees
9. Appointment on Compassionate Grounds (under SRO 43)
10. Model School for the children of employees on a nominal fee

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has Financial Reform Committee, a number of steps have been taken to improve the mechanism of fund mobilization and their optimal utilization. Resource mobilization of the University funds (both internally & externally) includes: Plan funds (UGC 5-year plans) PMRP fund (UGC) Grant-in-aid (UT Government) State Plan (UT Government) Internal Revenue Sources Corpus Fund (Internal).

Given below are some of the principal headings/sources for generating funds by the University: Student Fee, Self-financed Seats, Research Grants Fund for Infrastructural Development in Science and Technology(FIST), Special Assistance Program (SAP)UGC Funding, Rashtrya-Uchattar-Shiksha-Abhiyan (RUSA) funding Student/Scholar fellowships Funding by Department of Science and Technology, Government of India(DST), Funding by Government of India(DBT), Funding by the United Nations Development Program(UNDP) etc.

In addition to these, the University also mobilizes funds from Corporate Institutions like J&K Bank. The University is also actively pursuing the goal of building an international interface that allows a flow of funds. Some instances in the recent past include International Bilateral Projects such as Indo-US, Indo-Canadian, Indo-German, Indo-Australian, Indo-Russian Projects, Ford Fellowships, and Tagore Fellowship.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during

the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University, being a State University, has an officer deputed by the UT Government, by the designation of Director Finance, to oversee its financial functioning. The University also carries out both internal and external audits from time to time. In fact, the University has a multi-tier auditing system and the financial resources received from various funding agencies other than those of UT Government are audited by the Chartered Accountants regularly. The local funds of the departments are audited by the Internal Audit Unit of the University. The observations recorded during the course of audit are communicated to the concerned HODs/Directors in the shape of Audit Reports. The concerned officers take necessary measures to rectify the deviations, if any and submit Action Taken Reports. In addition to above, the Comptroller and Auditor General, Government of India, and the Audit & Inspection wing of the Finance Department of the UT Government conduct audit for all kinds of funds at regular intervals. The extra-murally funded research projects by various agencies are audited as per the funding agency guidelines through the Chartered Accountants followed by a set procedure by the Office of the Dean Research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has a well-established Directorate of Quality Assurance (DIQA) to institutionalize the process of quality assessment and improvement in teaching, research and administration.

Some of the main objectives of DIQA include augmentation of quality, both academic and administrative, through critical self-appraisal and standard external evaluation to conduct peer reviews and consistent feedback from all the stakeholders, especially students, in order to stimulate the academic environment for teaching-learning and research vis-à-vis globally set benchmarks.

Salient features of DIQA's functioning are given below:

- DIQA has started the Performance Based Appraisal System (PBAS) to evaluate faculty members on their teaching and research performance. The evaluation of student feedback helps the faculty member in improving upon the teaching pedagogy and also motivates the faculty members for improving the standard of research work and publications.
- It has appointed a faculty as Nodal Officer for each Department who takes regular feedback from the students to ensure effective learning of all the courses. Along with this, the Nodal Officer of DIQA also arranges for extramural lectures and resolves the students' problems relating to the subject, research project, and other difficulties faced by the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken A. Any 5 or all of the above
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1). Post accreditation the University have taken various steps to enhance quality initiatives in curriculum development. The University introduced ten new programmres viz.:-

1. M.A Anthropology
2. M.A Archaeology
3. M.A Gender Studies
4. M.Sc. Microbiology
5. M.Sc. Nanotechnology
6. M. Tech. Computer Science
7. M. Tech. Electrical Engineering
8. M. Tech Mechanical Engineering
9. M. Tech Electronics & Communication Engineering
10. B.E Civil

2). The University through its Human Resource Development Centre (HRDC) has conducted series of professional development Programmes for teaching faculty during the year are as under:-

Dates (from-to) (DD-MM-YYYY)

Title of the professional development program organised for teaching staff

No. of participants

02-01-2021 to 15-01-2021

Refresher Course in Science

76

06-02-2021 to 19-02-2021

Refresher Course in Social Science

45

27-02-2021 to 12-03-2021

Refresher Course in Information Technology

71

02-03-2021 to 29-03-2021

85th Faculty Induction Programme (General Orientation Course

30

3). Besides above in order to implement New Education Policy 2020 (NEP) smoothly the University has established NEP Cell which is looking after all the aspects of introduction of National Education Policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University promotes a congenial environment within the campus and takes every possible initiative to ensure equal opportunity, safety, social security and availability of various facilities to girl students and female employees. Some of the initiatives taken by the University to augment gender equity are given below:

The University has a dedicated Centre for Women Studies & Research that acts as a catalyst for promoting and strengthening women studies through teaching, research, curriculum development, field and extension work, training and continuing education. The centre conducts orientation courses, counselling sessions and a number of programmes for gender sensitivity, women leadership, participation of women in governance, advocacy of women rights, legal awareness campaigns, skill development programmes, especially in Kashmir arts & crafts. The University has a specific committee on sexual

harassment and also a vibrant Women's Grievance Redressal Cell. There are women hostels offering hostel facilities to 330 girl students. In view of the safety, security and gender-sensitive environment, the enrolment of the girl students has substantially increased in the University over the years and in many departments, girls outnumber boys. Women have fairly good representation in our administration and faculty.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management
Liquid waste management
Biomedical waste management
E-waste management
Waste recycling system
Hazardous chemicals and radioactive waste management

The University has a dedicated Sanitation Wing with around 60 employees supported by about 45 additional outsourced helpers that take care of biodegradable and non-biodegradable waste in collaboration with the Srinagar Municipal Corporation. The campus is polythene-free. Regarding the liquid waste, the sewerage of the campus is treated through sewage treatment plant (STP) installed by the Lakes and Waterways Development Authority (LAWDA), Govt. of J&K on the fringe of the campus. Regarding the liquid waste emanating from laboratories, laundry and cafeteria effluent etc. proper

drainage system is in place. The hazardous waste emanating from the University Health Centre and some other departments is disposed-off through a professional service provider company that caters to such waste disposal from premier medical institutions such as SKIMS. As far as E-Waste Management is concerned the recyclable part of the e-waste is separated from the non-recyclable part and auctioned to the local vendors for recycling purposes. In addition to this, the University is contemplating an e-waste management policy in view of the growing use of computers and other electronic gadgets /machines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the A. Any 4 or all of the above

following:

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University of Kashmir is proactively taking efforts in providing an inclusive environment at the campus. The initiatives are to promote better education, economic upliftment of the needy and spreading communal harmony. The University has adopted a village at Meer Behri, Rainawari district Srinagar and has conducted several camps and programs through varsity`s Directorate of Life Long Learning (DLL). The directorate is working for the socio-economic upliftment of the residents of the village. Student volunteers accompanied by the teacher from our Women`s Study Centre travel to length and breadth of the valley to aware the women about their rights. Our Department of Students Welfare (DSW), National Service Scheme (NSS) and Department of Social Work (DoSW) engage students in activities

aimed creating an inclusive environment at the campus which promotes tolerance and harmony. Many departments conduct seminars and debates on the themes which promote ethical values, communal harmony and university in diversity which is the hallmark of our country. During the last NAAC visit in 2019 where our university was graded as a NAAC accredited A+ University the peer team appreciated our outreach programmes especially the legal Aid programmes and clinics provided by the Department of LAW, University of Kashmir.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University takes pride in the fact that apart from preparing a sound academic foundation of the student community; the institute constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties and departments of the University especially Department of Students Welfare (DSW), National Service Scheme (NSS), Department of Law and Department of Social Work (DoSW) have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens which have enriched the awareness about these aspects. Various activities like poster making competitions, Organizing Annual Competitions on various contemporary legal issues and organizing various forms of legal aid and legal awareness camps to impart awareness of such issues are part of the academic calendar of the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, All of the above

administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2020-21, the University of Kashmir held a number of National Commemorative Events. Besides several events under the banner of 'Azadi ka Amrit Mahotsav', the University celebrated Gandhi Jayanti, National Constitution Day, International Day of Yoga, World Environment Day, World Autism Awareness Day, Cyber Jagroota Diwas, Republic Day and Independence Day celebrations.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University, guided by its vision and mission promotes diversified thinking in the process of curriculum development with an aim to accommodate local, national and global needs. University take all necessary measures to integrate the strengths of different curricula to make them interdisciplinary, result-oriented and competitive.

A regular review of courses and modifications through a standard process are initiated by the respective Boards of Studies of various Departments of the University. The recommendations of the Boards are finally examined and approved by the Academic Council of the University. Every teaching Department has Boards of PG & UG Studies which meet regularly, after every two to three years, or more frequently if required. The Boards comprise of subject experts from other Universities, allied Departments of the University, faculty members of the concerned Departments, nominees from the affiliated colleges and representatives of research scholars /students. The main concern of the Boards of Studies remains to ensure the relevance of the curriculum by taking into consideration the current trends & advancements in the subjects in consonance with the latest curricular framework. Whatever curricula are finally developed reflect the Programme outcomes-(POs), Programme Specific Outcomes-(PSOs) and Course Outcomes-(COs) of the Programmes offered by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

273

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has a well-defined mechanism in place for the design and development of curriculum. The aim always remains to integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and other related issues with it. In 2014 and 2015 University of Kashmir switched over to the choice-based credit system. The flexibility of choices and the diversity of courses in the basket under the choice-based credit system, has especially helped a great deal in the holistic development of students and inculcating professional competency, ethical values, and eco-conscience and other related attributes in them side by side. Guided by gender-sensitive curricula, our women's study centre not only studies various gender-related aspects but also conducts gender audit and plays a pivotal role in creating awareness about women's rights, issues and laws. Other courses taught at environment sciences department are indicative of the emphasis that our curricula lay on Environment and Sustainability. Other courses including Human Values for Business, Human Rights: Western and Islamic Tradition, Fundamentals of Social Work, Bioethics in Clinical Research, Environment and Society are a testimony to the emphasis that our university lays on Human Values and Professional Ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4930

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1877

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3692

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Yes, University of Kashmir is quite alive to the learning levels of the students. University of Kashmir has appointed academic counsellors in each department. Embracing learning diversity has been recognized as an important direction in teaching-learning process in the University. Keeping in view the needs of both the slow learners and also for advanced learners University has taken number of measures to address the issue which besides other things includes regular interaction between faculty members and slow learners after the routine classwork in the departments. Writing and speaking skills for slow learners in Language Departments is emphasized. Classroom teaching is augmented by providing accessible and useful reading material to the students which especially helps the slow learners. ICT facilities in the departments for are used in communicating concepts through the latest digital technologies and audio-visual tools, especially for slow learners.. In order to cater to the needs of advanced learners the focus is on inclusive learning. Orientation and coaching of the advanced learners aims at preparing them for competitive exams like IAS, JKAS, NET, SET, etc. Our Career planning centre (CCPC) offers regular orientation programmes for such learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3235	530

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For this purpose, the University is guided by a student-centric philosophy which is substantiated by measures like Group-based assignments, group discussions, case reporting, field work, special assignments, quiz programmes, student presentations and seminars. Holding of interactions of students with members of Civil Society, Government and Private Organizations enables them to have better exposure to the dynamics of the society. Students from Department of Law attend assembly sessions and court proceedings, conduct moot courts and youth parliament sessions for enhanced practical-based learning. Students from departments of Pharmaceutical Sciences, Biotechnology, Business School, Electronics, Food Science Technology attend internships in various labs, companies and corporate houses for experiential learning. Kashmir University Youth Festival, Sonzal, which is a 12-year-old programme now is a classic example of student-learning through participative involvement. Regular participation of students in various co-curricular, extra-curricular activities, various intra- and inter-university sports events ensures the holistic development of students. Holding of tutorials and conduct of project work under the choice-based-credit-system marks a shift from a purely lecture-based mode of teaching; the University has added multi-skill development components in some of its programmes for the benefit of students. Thus, the focus is always to develop critical thinking and

scientific temper among the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools in higher education are being used by the teachers for developing course material, delivering content and sharing content. Our teaching faculty at university also uses ICT tools for communication purposes between learners, colleagues, and the outside world. As the life-threatening pandemic forced us to stay home, Information Communication Technology - ICT was the only possible and available option to continue the teaching and learning process. Education Multimedia Research Centre - EMMRC, University of Kashmir has been engaged in the digitization of education for decades, but in these abnormal times, the Centre has assumed a fresh significance. Our EMMRC discovered newer ways to disseminate education so that we cover maximum distance in the minimum time. It's a home delivery of education made possible by the latest gadgetry and expertise available to the Centre. Through SWAYAM, SWAYAM Prabha and other online platforms we facilitated the noted academics and researchers from various fields to offer their services to make this mission of education possible. With Education as our goal and students our target, the year 2020-21 has been the year, where, with the help of ICT tools University has taken education to the door steps of students irrespective of their location.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

530

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
530	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
330	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
5818	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

85

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University of Kashmir has a well-established examination system in place that is governed by a set of statutes pertaining to the conduct, evaluation, and post-evaluation processes as detailed in Volume-II of the University Calendar. The provision of showing the evaluated papers to students has been put into practice. Student endorsement of the evaluated papers is essential before uploading the awards by the teacher concerned.

Since 2016-17, students are in a position to instantly approach the chairperson of the Departmental Committee with their grievances for a resolution within three days. The examiners upload the awards from the accounts created for each examiner. The same is being used by the Automation Section for the preparation of results. The University has already introduced the single window admission process with the policy of "One Student-One Form", No Semester Examination Form, Single Programme Enrolment Number, Single Transcript with a chip-enabled Degree Certificate. The evaluation is done through Centralized

Evaluation Centres. The University has introduced a Live Marks system and In-house built student-friendly mobile App used by students to manage most of their examination related and other affairs. The students can pay their examination fee online; University email-ID is granted to all students and scholars under-@uok.edu.in.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) for almost all the programs offered by the institution are stated in the curricula of the programmes and properly displayed on the University website. In tune with the vision and mission of the University, the learning outcomes are defined to ensure that these are clearly stated and are measurable on a standard scale. The outcomes are assessed, using different tools in different disciplines, with commonality to identify the extent to which programmes and courses taught have been effective. It is ensured that the resources in terms of faculty, library, laboratories, tools and other facilities and pedagogic strategies are adopted for effective course delivery and student learning correlates with the learning outcomes to be achieved. The skills as enshrined in the skill-based courses are imparted to students who feel confident in using them in life. Students face and qualify competitive examinations at the State or National level and that is an indirect indicator of the successful course outcome in terms of their learning. These

outcomes are communicated to the students and other stakeholders through various communication channels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In view of some issues with the year-end or end-semester examination system, the University switched recently to the continuous-assessment-based system for more effective attainment of programme and course outcomes. Although continuous assessment earlier had the weightage of-20% only however, the University has late revised it to-50% for regular assessment of the attainment of POs, PSOs and COs. This has significantly helped to overcome the issues with the End semester Examination in which it was difficult to assess the level of attainment of POs, PSOs and COs at the end of the year/academic session. Earlier there was no system in place in the University to assess the extent and quality of the completion of courses. To address this issue, the University constituted the Course-Review-Committees-(CRCs) in each -Department. The CRCs under the chairpersonship of concerned Deans with Heads-of Departments, teachers concerned, and student representatives as members, undertake the detailed review of not only the course completion but also the attainment of COs and eventually the-POs. It is on the recommendations of the-CRC that the decision of the final examination is held. The H.O.Ds convene meetings routinely towards the end of the semester to critically review the status of course-completion vis-à-vis the stated-learning-outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2967	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
https://uok.edu.in/NAAC/SSS_2020.xls	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>Guided by its stated policies of promotion of research and consultancy, the University focuses especially on research which is evident from the ever-growing number of extramurally funded research projects, expanding the network of national and international collaborations, increase in research output, and the number of students who have been awarded M. Phil and Ph.D. degrees. Progress in research is also substantiated by the upsurge in quantity and quality of research publications, a consistent increase in the number of citations of research papers and a quantum jump in h-index. Yes, our research facilities are frequently updated and the office of the Dean Research oversees it and also the research policy is uploaded on our website and Dean Research ensures that the policy is implemented in letter and spirit.</p>	
File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
0	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1809

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has undertaken a series of reforms and measures

over the past few years to create and sustain an ideal ecosystem for Research and Innovation in a competitive environment. Rationalized shortlisting norms are in place for entry-level faculty based on empirical credentials. Our university duly recognizes various prestigious fellowships like Ramalinga-Swami-Fellows; INSPIRE fellows/faculty and similar scholars to promote a culture of high-quality research and innovation in the university. The University has made a mark during the assessment period in earning extramural research-grants from national and international funding agencies. Besides the University earned some major international projects including the Indo-US, Indo-Canadian, Indo-German, Indo-French and Indo- Australian projects to improve the footprint of foreign students and faculty on the campus for promoting innovative research. The University also created a special centre with the potential of excellence through the integrated expertise of its five important Departments under UGC's CPEPA scheme to promote interdepartmental collaboration for interdisciplinary research on various facets of the Himalayan-biodiversity. Entrepreneurship Development Cell-(EDC) and Incubation Centres, in the Department of Food-Technology approved by the Food Security and Services Authority of India-(FSSAI), and New Generation Innovation and Entrepreneurship Development Centres have over the years been established to encourage patent generation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

62

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

178

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1518

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above
---	-------------------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
1205	281

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
1205	281

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The research policy of the University of Kashmir includes consultancy policy related items as well to encourage the faculty to undertake consultancy projects. The faculty of the Directorate of IT&SS, CORD, Departments of Management Studies and Environmental Sciences have taken up many such projects in the past. Over the years many premier institutions of the country have approached the University of Kashmir to benefit from our faculty in terms of consultancy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

532

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University of Kashmir has been promoting serious engagement of teachers, students and non-teaching staff with communities in the neighbourhood for their holistic and sustained development. Different units and departments of the university including DLL, NSS, DSW, Law society of Kashmir, Law School, Social Work, Sociology, Botany, IMFA, CORD, EMMRC and University Landscape Development Division (ULD) actively participate in these activities in different mohallas of Mir Behri village of Saida Kadal, Dal Lake, Srinagar, where transfer of technology from lab

to the field, under the aegis of Skill School, for imparting various skills and undertaking courses on papier-mâché, cutting/tailoring, plumbing and computer skills have been successfully pursued. Health and medical awareness camps in collaboration with SKIMS, Soura including one on Thyroid related issues jointly with AIIMS have also been conducted. Law Society, KU travels to parts of Srinagar city and the countryside of Kashmir to create awareness through its programmes known as "Legal Aid at your doorstep". NSS volunteers not only plant thousands of saplings in different campuses of the university and in many rural colleges and urban centres but also took Swatch Bharat Aryan to innumerable villages popularizing the message that "SWATCHTA HI SEWA HEY".

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5692

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Kashmir has an exceptionally beautiful campus

among the Indian Universities. Spread over 247-acres of land, it has adequate facilities and suitable infrastructure with appropriate ambience for the teaching-learning process. The University has 225-classrooms with basic and Hi-tech facilities, 30-Conference and Seminar halls, equipped with modern facilities, 100 laboratories in Science and Technology with state-of-the-art computing equipment (Hardware & Software) and state-of-the-art infrastructure for E-Content Development Technology. The University Convocation Complex (UCC) is one of the largest auditoriums in North India, with a seating capacity of 2500-persons. The University also has an active "International-Students-Cell" to cater to the requirements of foreign students and scholars. The University has ISO-certified Central Library with more than 7,30,500 collections which are fully automated with the "Virtual-Library-Software" and Radio-Frequency-Identification-System (RFID)-technology. Kashmir University Herbarium-(KASH) houses 50,000 plant specimens. Kashmir University Botanical Garden-(KUBG), established in 1961, is presently spread over an area of 10 acres and has 500-indigenous species and more than 200-exotics. The University has also a Botanical Museum with 519 types of species. The Zoological Museum of the University contains a rich collection of about 1,100-animal specimens, skeletons, charts and models (local and exotic). The Central Asian Museum has almost 1150-Artifacts and Antiquities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

No.

Name of the Sports

Facilities

1

Badminton (Men & Women)

3 Courts

2

Base Ball (Men & Women)

One Ground

3

Cricket (Men & Women)

2 Fields, 3 wickets (International Size)

4

Football (Men)

2 Fields

5

Gym (Men)

Gymnasium Hall

6

Hand-Ball (Men)

2 Courts

7

Hockey (Men & Women)

2 Fields

8

Judo (Men & Women)

One Ground

9

Kabbadi (Men)

One Ground

10

Kho Kho

2 Courts

11

Net Ball

4 Courts

12

Swimming (Men)

3 Traditional Boats

13

Table Tennis (Men & Women)

1 Hall & Table

14

Throw ball (Women)

2 Courts

15

Volley ball (Men & Women)

5 Courts

16

Water sports (Men & Women)

24 Kayaks & Canoes

17

Snow Skiing (Men & Women)**Skies available**

18

Mountaineering/hiking cum Trekking**Relevant Equipment available**

19

Chess room

01

20

Billiards

01

A). HEALTH CULB

1. Yoga Centre
2. Kayaking and Canoeing Centre
3. Sports Hostel
4. Water Sports.

B) CULTURAL ACTIVITIES

1. Kashmir University Culture & Literary Club: The Cultural/Literary Club under the auspices of the Department of Students Welfare
2. Red Cross Unit
3. Centre for Youth Affairs.
4. Students' Grievance Cell
5. Special Cell for Differently-abled Students

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

University campus is one of the exceptional lush green spots in the urban ambience of Srinagar city with its dense and diverse plantation. The people from neighbouring hamlets all around the campus enjoy the serene and green landscape for morning and evening walks. University-Botanical-Garden is a repository of a huge diversity of plants in the valley with separate sections like Coniferatum, Medicinal and Aromatic Plant section, Rosery, Shrubbery, Rock Garden and a small pond. University has its own nurseries where the ornamental plant material is grown that fulfil not only the campus requirements but also the planting material together with expert advice is provided to some of the affiliated colleges. The University is largely a residential campus for its students and the staff which reduces their use of vehicles. Furthermore, the University provides transport facility to its off-campus students and staff so as to reduce the number of individual vehicles to be used otherwise. The University has pedestrian paths and cycling-friendly roads as well which are commonly used by students, staff and campus residents. University campus is polythene free. The University has most of its services such as admissions, examinations, recruitment, hostel accommodation, library services etc. e-governed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated using the Integrated Library Management System (ILMS). The University has a well automated

Library System comprising of the Central Library (Allama Iqbal Library), Fifty-Seven (57) Departmental Libraries and Six (6) Campus Libraries. The Allama Iqbal Central Library is one of the biggest libraries in India housing a collection of 7,30,475 books, 56,503 back volumes of journals, 26,500+ e-books collection (subscribed 9500+and digitized 17500+), and 7,204 rare books, 432 manuscripts and 1435 of Theses/Dissertations in which 806 are available on Shodhganga. The online resources subscribed by the library have more than doubled (4500 to 9500) in comparison to the previous accreditation period. Library has added more Internet Browsing Centres, Reading Halls, Career Corner, Book Bank, and Division for Visually Impaired Students besides enriching its collection. The library has added a 24x7 Centre that remains open round the clock throughout the year and provides a wide area for reading. The library is fully automated with Integrated Library Management Software "Virtua Library Software" and Radio Frequency Identification System (RFID) Technology. The Virtua software (considered one of the best commercial library software) is developed by Virginia Technology Library Solutions (VTLs) Inc: a leading library automation vendor at Blacksburg, USA.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

267.49

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

6174

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

225

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University established a full-fledged Directorate of Information Technology & Support System (IT&SS) in December 2007. The aim and policy of the Directorate is to support e-governance, networking and teaching-learning process of the University. The Directorate continuously updates and expands its services in the University. The brief activities of the IT&SS are as under:

Kashmir University Local Area Network (KU LAN);

Wi-Fi Campus;

Smart Classrooms;

Remote Access.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7851	3930

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

2283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The University Engineering Division takes care of the maintenance and repairs of buildings in various campuses of the University. The University-Landscape-Development-Division-(ULDD)

is responsible for the maintenance of the University campuses. The provosts (Men & Women) take care of the maintenance of University hostels. The Chief Medical Officer, Health Centre looks after the medical facilities of the University. The Dean Research has developed a well-designed policy for maintenance of research laboratories in the University. The Kashmir University Herbarium-(KASH) and Botanical Garden (KUBG) are maintained by the Head and other faculty members of the Department of Botany with the help of other technical and non-technical human resource. University Library System consists of Central-Library, Campus-Libraries, and Departmental-Libraries. The Directorate of Information-Technology-and-Support-System-(IT&SS) takes care of the maintenance of the ICT infrastructure at the University including Networking, E-Governance, Computer labs, Internet facility, LAN connectivity, Wi-Fi connectivity, Websites, Hardware and Software systems, EZ Proxy, Remote Access, Smart Classrooms, and Conference halls, etc. The Directorate-of-Physical-Education-and-Sports looks after the sports facilities of the University like playgrounds for games including football, volleyball, hockey, baseball, cricket etc; Gymnasium, Yoga-Centre, indoor stadiums, sports equipment, etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

69	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University has a Student Council comprising of the representative students of each Department which is being monitored by the

Department of Students Welfare. The main body of the Council has two class representatives from each batch of students. The Council meets whenever required and puts forward their genuine concerns before the authorities which are redressed instantly. University administration also holds meetings with the Student Council from time-to-time. Each Department holds a course completion review at the end of each semester before the conduct of examination through a Course-Review-Committee that comprises the Dean of the School, Head of the Department, faculty members who teach different courses of the semester and two student representatives. There is also a student representative in the Board of UG and PG-Studies that reviews and revises syllabi after every 2-3 years. Each Department/Centre, etc. has a Unit called Departmental Internal Quality Assurance Unit-DIQUAU that plays a pivotal role in implementing policies for quality enhancement. Each DIQUAU has a maximum of seven members consisting of a Nodal-Officer, three faculty members, representatives of scholars and students, each working under the chairpersonship of HOD/Director, seminars, etc. and encourages younger scholars and students to promote and adopt sustainable initiatives for value-based-quality-education.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has an Alumni Association under the banner Kashmir-University-Alumni-Association-(KUAA). The Association stands registered with the J&K Government right from 2002. Since its inception, the University has produced noted alumni, who have over the years traversed the length and breadth of the globe and

brought laurels to the UT of Jammu and Kashmir and the University in particular. The main objectives of the association are:

To provide a common platform to the Alumni-(former-students) of the University who are spread throughout the globe and are engaged in various professions/occupations and are willing to contribute to the development of the University.

- To assist in the overall development of educational standards in the State in general and the Valley in particular.
- To help the University in the development of infrastructure by extending professional and financial support.
- To organize lectures, seminars and conferences and impart education to poor students free of cost. To provide scholarships and prizes for outstanding performance of students and to provide scholarships/financial assistance to the poor and orphan students.
- To establish an educational network in the Valley in a phased manner for imparting free education to the poor, orphans and downtrodden sections of the society.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University as reflected in its current Strategic Plan, is to be a world-class university committed to creating and disseminating knowledge for human development and welfare while the Mission is to create an intellectually

stimulating environment, promote excellence in teaching, research and extension activities and facilitate academic freedom, diversity and harmony.

The Perspective Plan of the University includes University-wide academic, administrative and financial goals, and actions based on its wealth of knowledge and experience of its human resource, long-established programmes and long-standing contribution to the development of the country in general and the UT of Jammu and Kashmir in particular. The priority proposed in the plan is to sustain and enhance faculty excellence with special emphasis given to promoting and recognizing excellence and leadership in research, scholarship, creativity and graduate/postgraduate education.

The University forms committees both at organizational and departmental levels to perform different functions. Various committees and boards constituted at different levels ensure the participation of teachers, which is substantiated by the very structure of University Council, University Syndicate, Academic Council, Boards of Inspection, Board of Studies, Board of Research Studies, Screening Committee etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University places a strong emphasis on academic autonomy and the principle of shared responsibility and is, therefore, characterized by a significant degree of decentralization. Every effort is made by the University to promote a culture of participative management at all levels.

Decentralisation and Participative Management is the devolution of powers to the, Dean, Academic Affairs and to the Deans of various schools. The Deans' Empowerment is an important step towards decentralization which devolves significant administrative powers to the Deans and ensures timely and efficient disposal of all matters which would otherwise encumber the Central Administrative apparatus and cause undue delay. With the introduction of Deans' Empowerment significant improvement

has been witnessed in the functioning of the University system. Deans have been vested with powers related to the introduction of New Academic Programmes, Curriculum Development, Review of Programmes, matters related to Admissions and Examinations, Student Discipline and Grievance, Appointment of Teaching and Research Staff, Supervision and Quality Control, Greater Financial Powers and Reporting.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the University is a document based on the mission, vision, strategy, values, and goals of the University.

The Strategic Plan is a comprehensive document that chalks out a detailed plan for the future growth of the University and provides a vision for such growth under a cluster of guiding principles reflected in areas such as Statement of Strategic Intent, Environmental Analysis, Competitive Analysis, SWOT-Analysis, Strategic Issues, Academic Profile, Management Plans, Strategic Goals and Strategic Thrust Areas, and Institutional Strategic Initiatives, Resource Plan for Achieving Strategic Goals, Resource Procurement Strategy, and Monitoring/Evaluation of Plan Implementation and Results. There is a regular follow up with the concerned quarters and periodical services for assessment of the effectiveness of the deployment of the strategic plan

The Strategic Plan states that 'The University will have a strategic alliance and collaboration with leading institutions within and outside the country required to achieve its strategic goals. In this regard, it is pertinent to mention that after the last accreditation, the collaboration network of the University has significantly improved. The University now is not only a part of many national network projects but has already earned some highly prestigious international collaborative projects as well.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises the Council, Syndicate, Academic Council, General Administration, Schools, Departments/Centres. The Lt Governor of the UT of Jammu and Kashmir is the Chancellor of the University of Kashmir who presides over the meetings of the University Council and Convocations of the University. The Dean Academic Affairs is a whole-time officer of the University and is appointed by the University Council on the recommendations of the Selection Committee headed by the Vice-Chancellor. The Dean Research and Dean College Development Council are appointed by the University Council on the recommendations of the Selection Committee headed by the Vice-Chancellor. S/he is in charge of the affairs related to the colleges affiliated to the University. The Registrar of the University is a whole-time officer and is appointed by the University Council on the recommendation of the Selection Committee headed by the Vice-Chancellor. The Controller of Examinations is in charge of all the examination-related matters of the University including all colleges affiliated with the University. The administrative system of the University demonstrates a robust and efficient structure in which various officers -Joint Registrars, Deputy Registrars, and Assistant Registrars work in a hierarchy and are accountable to their respective officers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There are a number of welfare measures in place for both teaching and non-teaching staff of the University.

Teachers and Officers of the University are governed by the UGC Regulations and entitled to the benefits enshrined in them.

1. The University has a health centre which provides a number of facilities to the employees including free medicines in case of life-threatening diseases to employees or their dependants.
2. Housing Loan for employees
3. Festival Advance
4. Teachers' Welfare Fund (given to meet various exigencies)
5. Employees' Welfare Fund (given to meet various exigencies)
6. Day Care Centre for the children of employees
7. Financial Aid for covering expenses of surgery and medicines
8. Supernumerary seats for the children of employees
9. Appointment on Compassionate Grounds (under SRO 43)
10. Model School for the children of employees on a nominal fee

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University has Financial Reform Committee, a number of steps have been taken to improve the mechanism of fund mobilization and their optimal utilization. Resource mobilization of the University funds (both internally & externally) includes: Plan funds (UGC 5-year plans) PMRP fund (UGC) Grant-in-aid (UT Government) State Plan (UT Government) Internal Revenue Sources Corpus Fund (Internal).

Given below are some of the principal headings/sources for generating funds by the University: Student Fee, Self-financed Seats, Research Grants Fund for Infrastructural Development in Science and Technology(FIST), Special Assistance Program (SAP)UGC Funding, Rashtrya-Uchattar-Shiksha-Abhiyan (RUSA) funding Student/Scholar fellowships Funding by Department of Science and Technology, Government of India(DST), Funding by Government of India(DBT), Funding by the United Nations Development Program(UNDP) etc.

In addition to these, the University also mobilizes funds from Corporate Institutions like J&K Bank. The University is also

actively pursuing the goal of building an international interface that allows a flow of funds. Some instances in the recent past include International Bilateral Projects such as Indo-US, Indo-Canadian, Indo-German, Indo-Australian, Indo-Russian Projects, Ford Fellowships, and Tagore Fellowship.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University, being a State University, has an officer deputed by the UT Government, by the designation of Director Finance, to oversee its financial functioning. The University also carries out both internal and external audits from time to time. In fact, the University has a multi-tier auditing system and the financial resources received from various funding agencies other than those of UT Government are audited by the Chartered Accountants regularly. The local funds of the departments are audited by the Internal Audit Unit of the University. The observations recorded during the course of audit are communicated to the concerned HODs/Directors in the shape of Audit Reports. The concerned officers take necessary measures to rectify the deviations, if

any and submit Action Taken Reports. In addition to above, the Comptroller and Auditor General, Government of India, and the Audit & Inspection wing of the Finance Department of the UT Government conduct audit for all kinds of funds at regular intervals. The extra-murally funded research projects by various agencies are audited as per the funding agency guidelines through the Chartered Accountants followed by a set procedure by the Office of the Dean Research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has a well-established Directorate of Quality Assurance (DIQA) to institutionalize the process of quality assessment and improvement in teaching, research and administration.

Some of the main objectives of DIQA include augmentation of quality, both academic and administrative, through critical self-appraisal and standard external evaluation to conduct peer reviews and consistent feedback from all the stakeholders, especially students, in order to stimulate the academic environment for teaching-learning and research vis-à-vis globally set benchmarks.

Salient features of DIQA's functioning are given below:

- DIQA has started the Performance Based Appraisal System (PBAS) to evaluate faculty members on their teaching and research performance. The evaluation of student feedback helps the faculty member in improving upon the teaching pedagogy and also motivates the faculty members for improving the standard of research work and publications.
- It has appointed a faculty as Nodal Officer for each Department who takes regular feedback from the students to ensure effective learning of all the courses. Along with this, the Nodal Officer of DIQA also arranges for extramural lectures and resolves the students' problems relating to the subject, research project, and other

difficulties faced by the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1). Post accreditation the University have taken various steps to enhance quality initiatives in curriculum development. The University introduced ten new programmres viz.:-

1. M.A Anthropology
2. M.A Archaeology
3. M.A Gender Studies
4. M.Sc. Microbiology
5. M.Sc. Nanotechnology
6. M. Tech. Computer Science
7. M. Tech. Electrical Engineering

8. M. Tech Mechanical Engineering

9. M. Tech Electronics & Communication Engineering

10. B.E Civil

2). The University through its Human Resource Development Centre (HRDC) has conducted series of professional development Programmes for teaching faculty during the year are as under:-

Dates (from-to) (DD-MM-YYYY)

Title of the professional development program organised for teaching staff

No. of participants

02-01-2021 to 15-01-2021

Refresher Course in Science

76

06-02-2021 to 19-02-2021

Refresher Course in Social Science

45

27-02-2021 to 12-03-2021

Refresher Course in Information Technology

71

02-03-2021 to 29-03-2021

85th Faculty Induction Programme (General Orientation Course

30

3). Besides above in order to implement New Education Policy 2020 (NEP) smoothly the University has established NEP Cell which is looking after all the aspects of introduction of National Education Policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University promotes a congenial environment within the campus and takes every possible initiative to ensure equal opportunity, safety, social security and availability of various facilities to girl students and female employees. Some of the initiatives taken by the University to augment gender equity are given below:

The University has a dedicated Centre for Women Studies & Research that acts as a catalyst for promoting and strengthening women studies through teaching, research, curriculum development, field and extension work, training and continuing education. The centre conducts orientation courses, counselling sessions and a number of programmes for gender sensitivity, women leadership, participation of women in governance, advocacy of women rights, legal awareness campaigns, skill development programmes, especially in Kashmir arts & crafts. The University has a specific committee on sexual harassment and also a vibrant Women's Grievance Redressal Cell. There are women hostels offering hostel facilities to 330 girl students. In view of the safety, security and gender-sensitive environment, the enrolment of the girl students has substantially increased in the University over the years and in many departments, girls outnumber boys. Women have fairly good representation in our administration and faculty.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The University has a dedicated Sanitation Wing with around 60 employees supported by about 45 additional outsourced helpers that take care of biodegradable and non-biodegradable waste in collaboration with the Srinagar Municipal Corporation. The campus is polythene-free. Regarding the liquid waste, the sewerage of the campus is treated through sewage treatment plant (STP) installed by the Lakes and Waterways Development Authority (LAWDA), Govt. of J&K on the fringe of the campus. Regarding the liquid waste emanating from laboratories, laundry and cafeteria effluent etc. proper drainage system is in place. The hazardous waste emanating from the University Health Centre and some other departments is disposed-off through a professional service provider company that caters to such waste disposal from premier medical institutions such as SKIMS. As far as E-Waste Management is concerned the recyclable part of the e-waste is separated from the non-recyclable part and auctioned to the local vendors for recycling purposes. In addition to this, the University is contemplating an e-waste management policy in view of the growing use of computers and other electronic gadgets /machines.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and	A. Any 4 or all of the above

distribution system in the campus	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards	A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University of Kashmir is proactively taking efforts in providing an inclusive environment at the campus. The initiatives are to promote better education, economic upliftment of the needy and spreading communal harmony. The University has adopted a village at Meer Behri, Rainawari district Srinagar and has conducted several camps and programs through varsity's Directorate of Life Long Learning (DLL). The directorate is working for the socio-economic upliftment of the residents of the village. Student volunteers accompanied by the teacher from our Women's Study Centre travel to length and breadth of the valley to aware the women about their rights. Our Department of Students Welfare (DSW), National Service Scheme (NSS) and Department of Social Work (DoSW) engage students in activities aimed creating an inclusive environment at the campus which promotes tolerance and harmony. Many departments conduct seminars and debates on the themes which promote ethical values, communal harmony and university in diversity which is the hallmark of our country. During the last NAAC visit in 2019 where our university was graded as a NAAC accredited A+ University the peer team appreciated our outreach programmes especially the legal Aid programmes and clinics provided by the Department of LAW, University of Kashmir.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University takes pride in the fact that apart from preparing a sound academic foundation of the student community; the institute constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties and departments of the University especially Department of Students Welfare (DSW), National Service Scheme (NSS), Department of Law and Department of Social Work (DoSW) have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens which have enriched the awareness about these aspects. Various activities like poster making competitions, Organizing Annual Competitions on various contemporary legal issues and organizing various forms of legal aid and legal awareness camps to impart awareness of such issues are part of the academic calendar of the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2020-21, the University of Kashmir held a number of National Commemorative Events. Besides several events under the banner of 'Azadi ka Amrit Mahotsav', the University celebrated Gandhi Jayanti, National Constitution Day,

International Day of Yoga, World Environment Day, World Autism Awareness Day, Cyber Jagroota Diwas, Republic Day and Independence Day celebrations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The fundamental objective of e-governed Information Management System is to enhance the efficiency of working in the system and make proposal submission and disposal from all quarters and stakeholders comparatively transparent. It helps in timely delivery of services such as examination result declaration, advertisements and information of University resources to community /stakeholders in a transparent and efficient way, improved interactions with students and other stakeholders in the community through an online grievance and feedback system. Under e-governance system the University switched over to a much efficient, accountable and environment-friendly paperless scenario wherein all the stakeholders in the University now submit proposals, solicit responses, inquire status/ and know decisions with regard to all academic and administrative affairs. The practice of e-governance specifically entails the following: e-Governed e-Office Management System, Proposal submission and disposal online through e-Note/s and e-Office Electronic File Tracking System to dispatch, receive /track file progression in the University administration, Online application, fee payment and status of e-governed admission system/recruitment system/examination system.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As enshrined in its vision, University of Kashmir is a research and innovation driven university, in the areas of immediate societal concerns. In this regard, one of the worth mentioning areas where the University has made a distinctive contribution is ecology and environment of this beautiful Himalayan valley and Union Territory. The University catchment is exclusively spread over the Kashmir Himalayan region with fragile ecology, a wealth

of natural resources and pristine environment.

Accordingly, the University has emphasized on research on issues that are important to safeguard the environment, life and property of the people living in its catchment. The University has contributed significantly, through academic and sponsored research programs, towards knowledge generation about various aspects of ecology and environment to govern and inform the public policy and decision making in the state. As a result of the significant research contribution on ecology and issue of earth and environment sciences in the region, the University has won national and international recognition, which is evident by the appreciable volume of research grants, awards, research networks, establishment of national research facilities (for instance the ice-core lab), collaborations and partnerships.

7.3.2 - Plan of action for the next academic year

For the academic year 2021-22, Directorate of Internal Quality Assurance (DIQA) shall be organising various seminars, workshops and group discussions to gear up the whole University for implementation of National Education Policy-2020 (NEP) as KU is committed to adopt the new policy for university and help its affiliated colleges for its smooth implementation. DIQA will again represent KU in National Institutional Ranking Framework (NIRF) and QS- BRICS Ranking. Annual Report of the University will be published. Statistical Data on AISHE portal will be uploaded and University shall coordinate with affiliated colleges and provide training to them on how to fill and upload data on AISHE Portal on DCF II. In order to provide orientation and awareness to affiliated colleges AISHE Cell of University shall organise workshop on All India Survey on Higher Education in collaboration with State AISHE Unit, IT&SS. DIQA shall conduct a series of meetings and workshops on various quality related initiatives and mentoring of different non-accredited institutions for applying for accreditation. DIQA shall be conducting student feedback regarding teachers, institution and other feedbacks such as alumni feedback in collaboration with IT&SS.